

**GSSS**GEETHA SHISHU
SHIKSHANA SANGHA(R)**INSTITUTE OF ENGINEERING
AND TECHNOLOGY FOR WOMEN**

(Affiliated to Visvesvaraya Technological University, Belagavi. Approved by AICTE New Delhi & Govt. of Karnataka)

KRS ROAD, METAGALLI | MYSURU - 570 016 | KARNATAKA | INDIA

Phone : 0821 - 2581304, 4257304 / 2977306 Fax : 0821 - 2581305 Email : gsssegg@gmail.com, principal@gss.edu.in Web : www.geethashishu.in

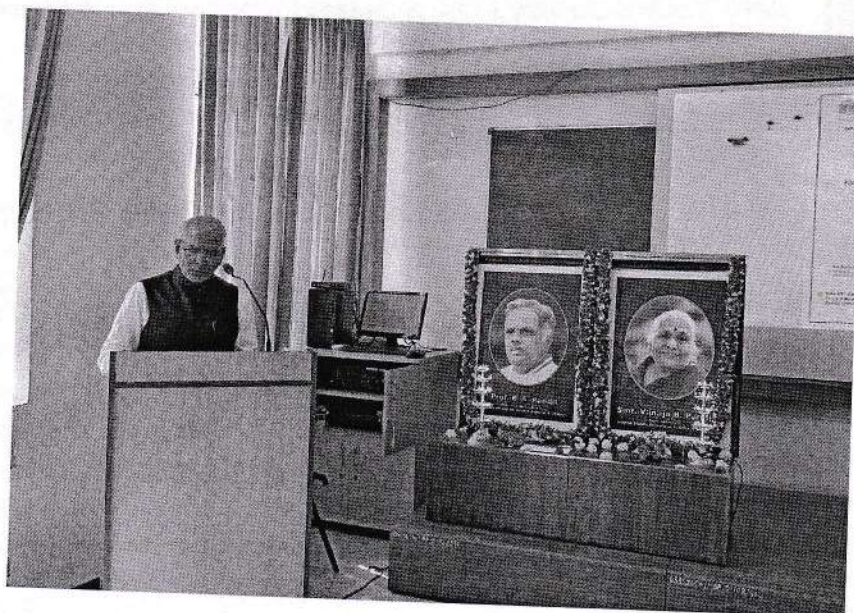
Report on Faculty Development Programme (FDP) on Outcome-Based Education (OBE) (1st & 2nd April), 2026

The Department of MBA organized a Faculty Development Programme (FDP) with the primary objective of enhancing faculty understanding of Outcome-Based Education (OBE) frameworks and strengthening their ability to effectively implement OBE practices. The programme aimed to align Course Outcomes (COs) with Program Outcomes (POs) as prescribed by Visvesvaraya Technological University (VTU), improve awareness of NBA accreditation criteria and documentation, promote innovative teaching-learning methodologies, and ensure the effective implementation of Continuous Quality Improvement (CQI) practices within the institution.



Group photograph featuring dignitaries and faculty members. **Standing (bottom row, left to right):** Ms. Vidhya S, Dr. Uma K, Dr. Shivakumar M (Principal, GSSSIETW), Dr. M. R. Shollapur (Resource Person, Dean – Faculty of Management, KLETU), Dr. Prashantha Kumar O (HOD, MBA), Dr. Shashidhar S. Mahamantshetti, Ms. Ankitha J, Mrs. Pavithra Gowtham. **Standing (top row, left to right):** Ms. Aarabhi Ramunajan, Mrs. Mahima Mahesh, Mrs. Anuradha, Mrs. Srividhya K, Mrs. Priya K, Mrs. Swernalekha, Ms. Likitha S.

The programme commenced with an inaugural session, during which the resource person, Dr. M. R. Shollapur, highlighted the growing importance of Outcome-Based Education in enhancing academic quality and ensuring global standards in higher education.



Dr. M R Sholapur addressing the Inaugural Session of FDP

He emphasized that OBE is not merely a documentation process but a comprehensive approach that integrates curriculum design, teaching-learning processes, and assessment strategies to achieve measurable learning outcomes. He further stressed the need for faculty members to adopt a systematic and evidence-based approach in implementing OBE to meet accreditation requirements effectively.

In his presidential remarks, Dr. Shivakumar underscored the significance of accreditation in improving institutional credibility and academic excellence. He encouraged faculty members to actively engage with the FDP sessions and utilize the insights gained to enhance teaching effectiveness, strengthen documentation practices, and contribute towards the institution's preparedness for NBA accreditation. He also emphasized the importance of continuous learning and adaptation in the dynamic landscape of higher education.

Day 1

Session 1:

The first session introduced the fundamental concepts of Outcome-Based Education (OBE), emphasizing its importance in improving the quality of higher education. The resource person, Dr. M. R. Shollapur, explained the structure and significance of Course Outcomes (COs) and Program Outcomes (POs). The session also highlighted the need for aligning teaching practices with clearly defined learning outcomes.

Session 2:

The second session focused on the formulation of Course Outcomes using Bloom's Taxonomy. Participants were guided on writing measurable and achievable COs with appropriate action verbs. Practical examples were discussed to help faculty understand how to design outcome-oriented course objectives effectively.

Session 3:

This session dealt with CO-PO mapping and the development of mapping matrices. The resource person explained the correlation levels and methods to establish alignment between COs and POs. The session also introduced direct and indirect assessment tools used for evaluating outcome attainment.

Day 2

Session 4:

The fourth session provided detailed insights into the NBA accreditation process. It covered the preparation of key documents such as Self-Assessment Report (SAR), Annual Compliance Report (ACR), and requirements for the Joint Inspection Team (JIT) visit. The three-stage accreditation model was explained with practical illustrations.

Session 5:

This session emphasized course file preparation and documentation practices essential for accreditation. Topics included lesson planning, CO-PO mapping, assessment tools, and attainment calculations. The resource person also discussed NBA Criterion 6, focusing on faculty quality and performance indicators.

Session 6:

The final session highlighted innovative teaching-learning methodologies and Continuous Quality Improvement (CQI) practices. Strategies such as case-based learning, experiential learning, and student engagement techniques were discussed. The session also addressed approaches for supporting slow learners, along with effective feedback mechanisms.

Outcome of the FDP: In conclusion, the Faculty Development Programme served as a valuable academic initiative in strengthening the implementation of Outcome-Based Education within the MBA Programme. It facilitated the alignment of teaching, assessment, and documentation with defined learning outcomes, thereby promoting continuous quality improvement and academic excellence. The FDP witnessed active participation from GSSSIETW MBA Department and GSSS Simha Subbamaalakshmi First Grade College. The programme was successfully coordinated by Dr. Uma K and Dr. Shashidhar S. Mahamantshetti. The Department of MBA expresses its sincere gratitude to the management, the resource person, dignitaries, and all participants for their valuable contributions in making the programme a grand success.


Program Coordinator
Dr. Uma K


Head of the Department
Dr. Prashantha Kumar O


Principal
Dr. Shivakumar M
Principal
GSSSIETW, Mysuru-16