

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GSSS INSTITUTE OF
ENGINEERING AND TECHNOLOGY FOR
WOMEN

Request Date : 16/12/2024

Number of Clarifications : 4

AISHE ID : C-1341

Response Date : 31/12/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 315 1402 465"> <thead> <tr> <th data-bbox="304 315 523 387">2023-24</th> <th data-bbox="523 315 742 387">2022-23</th> <th data-bbox="742 315 960 387">2021-22</th> <th data-bbox="960 315 1179 387">2020-21</th> <th data-bbox="1179 315 1402 387">2019-20</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 387 523 465">2351</td> <td data-bbox="523 387 742 465">2172</td> <td data-bbox="742 387 960 465">1983</td> <td data-bbox="960 387 1179 465">1853</td> <td data-bbox="1179 387 1402 465">1916</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/dynamic_1726895355_15676.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/dynamic_1726743392_15676.xlsx)</p>	2023-24	2022-23	2021-22	2020-21	2019-20	2351	2172	1983	1853	1916	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2023-24	2022-23	2021-22	2020-21	2019-20								
2351	2172	1983	1853	1916								
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 206</p> <p>DVV suggested Input: 170</p> <p>HEI clarification Input : 170</p> <p>Recommended Input : 170</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/dynamic_1726813954_15676.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/dynamic_1726812614_15676.xlsx)</p>	3.3.1 3.3.2										

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 203 1402 353"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>116</td> <td>109</td> <td>113</td> <td>114</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 423 1402 573"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>108</td> <td>102</td> <td>110</td> <td>111</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 645 1402 795"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>108</td> <td>105</td> <td>110</td> <td>111</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 902 1402 1052"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>108</td> <td>102</td> <td>110</td> <td>111</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	110	116	109	113	114	2023-24	2022-23	2021-22	2020-21	2019-20	102	108	102	110	111	2023-24	2022-23	2021-22	2020-21	2019-20	102	108	105	110	111	2023-24	2022-23	2021-22	2020-21	2019-20	102	108	102	110	111	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2023-24	2022-23	2021-22	2020-21	2019-20																																						
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2023-24	2022-23	2021-22	2020-21	2019-20																																						
102	108	102	110	111																																						
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1267 1402 1417"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1632.22</td> <td>1098.06</td> <td>892.29</td> <td>770.11</td> <td>883.21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/dynamic_1726900550_15676.xlsx)</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1632.22	1098.06	892.29	770.11	883.21	4.4.1 4.1.2																														
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Extended Profile Deviations

Metrics Level Deviations

HEI Name : GSSS INSTITUTE OF
ENGINEERING AND TECHNOLOGY FOR
WOMEN

Assignment Date : 06/10/2024

Number of Clarifications : 33

AISHE ID : C-1341

Last Date : 21/10/2024

Metric ID	Deviation Details and HEI Response	Findings of
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 177</p> <p>DVV suggested Input : 66</p> <p>HEI clarification Input : 66</p> <p>Recommended Input : 66</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.1_1726291796_15676.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.1_1726292987_15676.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.1_1726462095_15676.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.1_1726292460_15676.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (http://gssnaacdocs.in/naac/c1/121/) 	<p>Value has t updated ex courses wh part of the curriculum been consi excluding s and person there is sep metric 5.1. the repetiti ◀</p>

1.2.2 **Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
745	829	317	289	104

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
105	523	186	258	67

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
105	523	186	258	67

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
105	523	186	258	67

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.2_1726292723_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.2.2_1726055070_15676.xlsx)

Values have updated ex courses wh part of the curriculum been consid excluding s and person there is seq metric 5.1. the repetiti

1.3.2 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.2.1. **Number of students undertaking project work/field work / internships**

HEI Input :
925

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.3.2_1726294392_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.3.2_1726462124_15676.xlsx)

HEI to prov project rep internship o project wor completion from the or where inter project was of the follo students: 1 UG-Electric

1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>DVV suggested Input : C. Feedback collected and analysed</p> <p>HEI clarification Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.4.1_1726294954_15676.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.4.1_1726465579_15676.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/1.4.1_1727067834_15676.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://gssnaacdocs.in/naac/c1/141/) 	<p>DVV partne that the lin supporting are not ava showing er page not fo recheck; H the filled in form from t stakeholde , Alumni) w ◀</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
658	655	558	483	501

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
672	672	636	636	636

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
672	672	660	660	660

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
672	672	636	636	636

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
672	672	660	660	660

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.1_1726907965_15676.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.1_1726746612_15676.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.1_1726815005_15676.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c2/211/>)

Values have updated in per the sar provided by HEI to prov approved a of students year admis program-w category-w academic y

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
148	130	125	93	96

DVW suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
148	130	116	94	98

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
148	130	116	94	98

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
148	130	116	94	98

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
167	152	132	138	141

DVW suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
336	336	330	330	330

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
167	152	132	138	141

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20

Values have updated in considering reservation copy of the issued by the government have been 2.1.2.1 for students at the reserve

336	336	330	330	330
-----	-----	-----	-----	-----

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.2_1726895853_15676.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.2_1726817026_15676.pdf)
- 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.1.2_1726816311_15676.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c2/212/>)

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Attached Documents :

HEI to provide list of students as certify list of teachers for academic year

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
126	118	122	133	133

Attached Documents :

- 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.4.1_1726818140_15676.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c2/241/>)

HEI to provide sanction letter highlighting sanctioned posts excluding the physical education librarian as per SOP duly approved by the head of institution to provide a copy of the letter of the

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
44	35	37	30	19

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
38	32	34	28	16

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
38	32	34	28	16

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
38	32	34	28	16

Attached Documents :

- List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.4.2_1726821357_15676.xlsx)
- Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.4.2_1726818501_15676.xlsx)
- Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.4.2_1726821716_15676.pdf)

Values have updated ex teachers jo institution i 2024 and t completing of 11 mont the assessr has not be considered excluding t

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
409	542	515	498	567

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
414	555	529	519	594

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.6.3_1726823066_15676.xlsx)

2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.6.3_1726823358_15676.pdf)

3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/2.6.3_1726823363_15676.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(http://gssnaacdocs.in/naac/c2/263/)

HEI to provide sheet public controller examination affiliating university indicating the percentage of the final year for the degree program-wise.

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
183.90	45.07616	52.00	2.53	22.94902

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	10	0	10

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	10	0	10

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	10

Remark :

Value updated as no sanction letters of research projects provided by HEI

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.1.1_1727415968_15676.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.1.1_1727415954_15676.xlsx)

Values have
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following g
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3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
4	3	5	2	7

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	5	2	7

Remark :

Value Updated after excluding women's day celebrations held on 22/03/2024

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.2.2_1726311215_15676.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.2.2_1726307191_15676.xlsx)

HEI to provide brochure, r attendance details of r person, gender photos with caption of t : 1) Techni lecture on "Entreprene 2023-24) 2

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
53	91	41	45	60

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	42	23	36	23

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	42	23	36	23

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
27	21	20	31	19

Remark :

Value updated as per supporting documents

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.1_1726311960_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.1_1726312069_15676.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c3/331/>)

Values have updated ex journals with no. and ISSN found on U / Scopus In not been co per NAAC S provide link the research to the jour

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
23	14	10	24	23

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	7	4	4

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	7	7	5

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	7	4	4

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.2_1726312228_15676.xlsx)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.2_1726312136_15676.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.2_1726312700_15676.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c3/332/>)

Values have updated ex books with and ISBN r found on <https://isbr> and <https://> has not been considered NAAC SOP; provide cov

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
9	9	10	8	22

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	5	3	11

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	7	6	14

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	5	3	11

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.4.3_1726313954_15676.pdf)

2. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.4.3_1726313254_15676.xlsx)

3. Provide Links for any other relevant document to support the claim (if any)

(<http://gssnaacdocs.in/naac/c3/343/>)

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Celebration
Internation
celebration
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Day Ideath

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 166</p> <p>DVV suggested Input : 34</p> <p>HEI clarification Input : 34</p> <p>Recommended Input : 34</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.5.1_1727429574_15676.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.5.1_1727429796_15676.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.5.1_1727431006_15676.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.5.1_1727430023_15676.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (http://gssnaacdocs.in/naac/c3/351/) 	<p>Value has t updated ex collaboratic MOUs signe the parties been consi excluding t signed for t Industrial v been consi collaboratic</p>
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4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
467.74180	409.38714	382.05045	403.05125	429.20514

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
380.02	313.82	277.03	293.70	315.33

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
380.02	313.82	277.03	293.70	315.33

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
380.02	313.82	277.03	293.70	315.33

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.1.2_1726900702_15676.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.1.2_1726900730_15676.pdf)

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

HEI Input :
750

Attached Documents :

- 1.Purchased Bills/Copies highlighting the number of computers purchased
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.3.2_1726907122_15676.pdf)
- 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.3.2_1726907129_15676.pdf)

Values have updated expenditure on Sports (Telephone, Television, Machine, M printers, Lil GYM Centre Machine, T Apartment

HEI to provide legible copy of stock register highlighting computers used by student use HEI to provide geo-tagged with date and of the computer where the

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
271.09868	151.72323	132.32021	102.32184	150.89793

DVW suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
222.78	86.98	93.63	64.40	134.47

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
222.78	86.98	93.63	64.40	134.47

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
222.78	86.98	93.63	64.40	134.47

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.4.1_1726900857_15676.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/4.4.1_1726900862_15676.pdf)

Values have updated expenditure on Insurance Cleaning Expenses - Electricity (Employee Security, Sp Water Char considering

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
474	1203	1193	206	1019

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
333	1369	1193	220	1016

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
333	1369	1193	220	1016

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
333	1369	1193	220	1016

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.1_1727155115_15676.pdf)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.1_1727155438_15676.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.1_1727155270_15676.pdf)
4. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.1_1726660303_15676.xlsx)
5. Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c5/511/>)

Values have updated for students benefited by the scholarship. The data is provided by HEI to provide a list of student unwise for all scheme acrosswise for all

5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.2_1726720515_15676.pdf) 2. Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.2_1726720822_15676.pdf) 3. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.2_1726660323_15676.xlsx) 4. Provide Links for any other relevant document to support the claim (if any) (http://gssnaacdocs.in/naac/c5/512/) 	<p>HEI to provide development enhancement activities are organized for improving students' capability 1) Soft skills and communication skills 2) Soft skills to provide brochure, regular attendance</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1981	1476	1279	801	771

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1981	1476	1279	801	770

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1981	1476	1279	801	770

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1981	1476	1279	801	771

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.3_1726721212_15676.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.3_1726660442_15676.xlsx)

HEI to provide brochure, r
attendance details of r
person, get photos with
caption of t
: 1) 5 days
training by
2nd Semes
Students (2

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.4_1726732132_15676.pdf) 2. Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.4_1726897535_15676.pdf) 3. Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.4_1726897561_15676.pdf) 4. Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.4_1726897546_15676.pdf) 5. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.1.4_1726897569_15676.pdf) 	<p>DVW partner that HEI ha provided an evidences I attendance geo-tagged with date a circulars of campaign f organizatio awareness</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
282	409	410	313	301

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
279	407	405	309	302

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
279	407	405	309	302

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
265	386	384	287	286

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
415	555	525	519	615

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
409	542	515	498	567

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
414	555	529	519	594

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20

Values have updated in only passed are to be c from the d 2.6.3.1 as p SOP; Value updated in per the dat including th progressed

409	542	515	498	567
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Remark :

Value updated after decreasing the claim by 5% in all the assessment years

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.2.1_1726721734_15676.pdf)

2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.2.1_1726722026_15676.pdf)

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.2.1_1726722363_15676.xlsx)

4.Provide Links for any other relevant document to support the claim (if any)

(<http://gssnaacdocs.in/naac/c5/521/>)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	5	10	11	14

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	1	1	1

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	4	8	7

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	1	1	1

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.2.2_1726722922_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.2.2_1726722668_15676.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c5/522/>)

Values have updated as absence of qualifying c the claim h considered NAAC SOP; provide the identity car following st Monisha U

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	3	0	1

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	3	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	3	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	3	0	0

Attached Documents :

- 1.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.3.1_1726723228_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.3.1_1726722987_15676.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c5/531/>)

Values have been updated as per the absence of achievement. The claim has been considered. Please provide the identity card following the Madhushre 2) Chayash

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	25	18	2	17

DWV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	12	10	2	9

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
17	22	14	2	17

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	12	10	2	9

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.3.2_1726723819_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/5.3.2_1726723280_15676.xlsx)

Values have been updated as per multiple ac the relative dates has been considered also the ev be split into as per NAA to provide brochure, r

6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DW suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.2.2_1727247411_15676.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.2.2_1727247421_15676.pdf) 3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.2.2_1727247517_15676.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (http://gssnaacdocs.in/naac/c6/622/) 	<p>Input has t updated as supporting as the scre provided by not aligns v requiremen metric 6.2. provide scr Hall ticket c Results , St ◀</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
32	14	22	0	44

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
18	3	1	0	1

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
17	3	1	0	1

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
17	3	1	0	1

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.2_1726476773_15676.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.2_1726475332_15676.xlsx)
3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.2_1726476787_15676.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c6/632/>)

Values have updated as financial support provided to teachers to attend conference is less than hence it has considered revised NAAC to provide

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48	72	64	58	57

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48	71	64	58	57

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48	72	64	58	57

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48	71	64	58	57

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	0	0	1

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
103	103	103	103	103

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
103	103	103	103	103

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
103	103	103	103	103

Values have been updated in the no. of staff as per document; been updated excluding those than 5 days; been considered NAAC SOP; provide circular

103	103	103	103	103
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Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.3_1726477577_15676.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.3_1726476871_15676.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.3_1726477586_15676.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.3.3_1726477784_15676.pdf)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

A. Any 4 or more of the above

DVV suggested Input :

C. Any 2 of the above

HEI clarification Input :

A. Any 4 or more of the above

Recommended Input :

A. Any 4 or more of the above

Attached Documents :

- 1.Quality audit reports/certificate as applicable and valid for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.5.2_1726573998_15676.pdf)
- 2.NIRF report, AAA report and details on follow up actions
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.5.2_1726574890_15676.pdf)
- 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/6.5.2_1726642392_15676.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<http://gssnaacdocs.in/naac/c6/652/>)
- 5.Link to Minute of IQAC meetings, hosted on HEI website (<https://geethashishu.in/about/iqac>)

HEI to provide certificate of the Band, F along with submission to provide Academic and Administrative (AAA) report by the IQAC the assessor

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVW suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.2_1726829439_15676.pdf) 2. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.2_1726827901_15676.pdf) 3. Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.2_1726828022_15676.pdf) 4. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.2_1726829449_15676.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://geethashishu.in/facilities) 	<p>HEI to provide evidences for conservatio bunts and t distribution Rain water system 2) I friendly, barrier free environment constructin ,lifts , Railin</p>
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7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.3_1726829821_15676.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.3_1726830046_15676.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/7.1.3_1726830114_15676.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://geethashishu.in/2021-09-20-11-41-18/sewage-treatment-plant) 	<p>HEI to prov Green Audi Environme certificate a highlighting content of dioxide (Co dioxide (So present wit campus an provide the ◀</p>
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