



Appeal

GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN ,Mysuru ,Karnataka

Date of submission	04/08/2025
AISHE ID	C-1341
Institution Track ID	KACOGN103590

Name and Address of the Institution	
Name of the Institution	GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN
Address	GSSSIETW, KRS ROAD METAGALLI,Mysuru,Karnataka,570016
Telephone	0821-4257304
Email	principal@gsss.edu.in
Location	Urban
Current Cycle	Cycle 2
Details of Head of the Institution	
Present	
Name of the Principal	M SHIVAKUMAR
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Mobile	9844406214
At the time of PT visit	
Name of the Principal	M SHIVAKUMAR
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Details of the Coordinators	
IQAC coordinator	
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Mobile	7829840840
SC coordinatorAt the time of PT visit	
Name of the Coordinator	JAYANTH J
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Mobile	7829840840		
Details of the Director CDC/BCUD			
Name Of CDC College Development Council Or BCUD			
Email			
Telephone			
UGC Center attached to in case of Recognition Under 2f and 12b			
Date of declaration of grade	20/06/2025		
University Affiliated to			
Name of the University	Name of the Vice Chancellor	Email	Phone
Visvesvaraya Technological University	Dr Karidasappa	vc@vtu.ac.in	8312498225
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Preference for Personal Presentation	
i. If the institution would like to present their case personally	NA
Payment Details	
Payment Mode	Online
Paid Date	04-08-2025
Paid Amount (Including GST)	118000.00
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Nature of Grievance	
On Grading	<p>1. The score of GSSS Institute of Engineering and Technology for Women, Mysuru in QnM part of the approved SSR is 1670 (QnM CGPA 2.68, B+) and the score in the QIM part given by the Peer Team is 1162 (QIM CGPA 3.06, A), which is disproportionate to the QnM score. The HEI expects atleast a score of 1830 in QnM and 1297 in QIM portion (Total score 3127).</p> <p>2. The institutional documents for qualitative analysis were kept ready for verification and validation. we could not present the bulky data of QIm 2.5.1,2.6.1,2.6.2 due to paucity of time in spite of our efforts during the online visit.</p> <p>3. In the QIM metric of 7.1.4,7.2.1 and 7.3.1 the Peer Team report highly appreciated the contribution of the institute but the score awarded was 3 out of 4 which seems to be disproportionate.</p> <p>4. The institution had adequate number of documents for all the metrics for which the institution has decided to appeal for Re-DVV in QnM (1.4.1, 2.1.2.).</p> <p>5. The institution prepared all the documents for NAAC Assessment in accordance with the NAAC SOP guidelines being an NAAC Accredited institution with Grade A in First Cycle. Institution was expecting a better grade in second cycle.</p>
On other Issues	<p>1. The Peer team in its report appreciates the Integration of Cross-Cutting issues relevant to Professional Ethics, Gender Values, Environment and Sustainability into the curriculum, but score assigned was not as per the expectations considering the Metric Wise Score Report.</p> <p>2. We notice mismatch on the report of the Peer Team in Students Centric Methods such as Experiential Learning, Participative Learning, and Problem Solving Methodologies with our SSR.</p> <p>3. The peer team did verify the community services taken up by the institute including the five village adoption under Unnat Bharat Abhiyan and appreciated but the score provided is comparatively lesser than the expected value.</p>

Criterion-Wise Grievance	
Sl.No	1
Criterion	Teaching-learning and Evaluation
Grievance	<p>2.5.1: Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient This appeal requests a re-evaluation of the marks given for Criteria 2.5.1, which pertains to the internal and external assessment mechanisms and the Grievance Redressal System observed during the peer team's visit. HEI Appeal: Comment:1: However, the question papers are unable to implement the spirits of Bloom's Taxonomy in an appropriate manner. HEI Explanation: 1. Implementation of Bloom's Taxonomy: • Question papers and Assignments are prepared in accordance with Bloom's Taxonomy (BT), addressing cognitive levels ranging from Remember to Analyze based on the guidelines provided in the syllabus framed by Visvesvaraya Technological University (VTU) the Affiliating University. 2. University Affiliation and Compliance: • As an institute affiliated to Visvesvaraya Technological University (VTU), Belagavi, all the department follows the university-prescribed syllabus and Blooms Taxonomy level ranging upto Analyze in theory based courses and the higher order levels are achieved through Mini projects, Internships and Projects. • Internal Assessment Question papers are designed to align with the structure and standards of the affiliating university examinations, ensuring students are well-prepared for the university assessments. 3. Faculty Capacity Building: All the faculties are provided with the OBE Awareness sessions on regular basis from the IQAC for the effective implementation of OBE at the institute. 4. Review Mechanism: • All question papers undergo an internal review process to ensure adherence to academic quality and appropriate distribution of BT levels also Each question paper is evaluated and reviewed by an external subject expert, typically a Head of Department to ensure quality, objectivity, and relevance. 5. External Academic Audit: • A periodic external academic audit is conducted to validate the quality of question papers and the overall assessment process, ensuring compliance with both Blooms Taxonomy principles and affiliating university standards. Comment:2: Overall, the framework of evaluation followed seems transparent and grievance redressal mechanism appears reasonable. Internal Assessment Process – GSSSIETW Continuous Internal Assessments are conducted in accordance with the College Calendar of Events during academic year. Course Coordinators and the Internal Assessment Coordinators work in coordination for systematic and smooth conduction of internal assessments as per the Calendar of Events. Evaluation of the Assessments are done as per the scheme of evaluation which is discussed with the students to ensure that the evaluation process fair and transparent. Internal assessment schemes and marks are published on the Department Notice Board. Students are encouraged to review their marks and instructed to directly approach the concerned faculty for any clarifications. Upon verification, students sign on the Internal</p>

Assessment Score sheet based on the response "No Discrepancy Letter" is submitted to the Head of the Institution by the departments. Internal Assessment marks of individual students are also communicated to parents through SMS and the institutional ERP (DHI Portal). Academic Performance of the students is discussed with the parents during the Parent-Teacher Meeting (PTM) conducted prior to the commencement of the University examinations for the wards to focus and perform better in the university examinations. Provision for Retest: Students who are unable to attend scheduled assessments due to valid reasons—such as medical issues, participation in hackathons, conferences, workshops, internships, placement activities, or sports events are provided with an opportunity to appear for retest by submitting a formal request letter to the Head of the Department (HoD). External Assessment Process – GSSSIETW As GSSSIETW is affiliated with Visvesvaraya Technological University (VTU), Belagavi, Karnataka, the institution strictly follows all external examination regulations set by the university. In the event of any discrepancy in external marks or if a student requires a scribe due to medical or other eligible reasons, the college coordinates with VTU authorities to obtain the necessary approvals and ensure adherence to the university's protocols.

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
 Comments: COs have been defined for each course and CO-PO mapping has been duly carried out. However, the CO-PO mapping lacks desired clarity, understanding and awareness. Dissemination and display appear adequate.

2.6.2: Attainment of POs and COs are evaluated. Comments: Although calculation of CO and PO attainment levels have been duly carried out, the exercise shows that the awareness about outcome based education certainly needs improvement. The attainment levels should have been judged against much stricter benchmark levels which would have helped in identifying gaps in greater depth and hence would have given opportunities for a more meaningful gap analysis. Also, in indirect PO attainment calculation, no weightage to Parent survey has been given.

HEI Appeal: 1. CO PO Attainment computations are done as per the standards set by NBA Accreditation Manual 2019 for Tier II / Affiliated Colleges considering the aspects of Criteria 3 Indirect Attainment standards on Page 19 which states as : “For affiliated, non-autonomous colleges, it is assumed that while deciding on overall attainment level 80% weightage may be given to direct assessment and 20% weightage to indirect assessment through surveys from students(largely), employers (to some extent). Program may have different weightages with appropriate justification” where considering parents feedback for computing PO Attainment is not specified and hence feedback from Parents is not considered as indirect assessment Attainment computation. 2. Benchmark levels are set to 50% considering the weightage provided for attainment computation through CIE and other Assessments and 50% for SEE conducted by the university based on the weightage allotted by the affiliating university. 3. All the faculties are aware OBE and implement them as per the standards specified in the scheme and syllabus of the affiliating university. 4. Based on the above factors institute has been

	implementing the OBE standards and training the faculties on the same line from the 2015 and all the eligible departments have been accredited by NBA since 2017. 5. Allocation of 50% (2 out of 4) for both 2.6.1 and 2.6.2 seems to be inappropriate and we kindly appeal your kind self to reconsider and allot the updated score based on the above View Evidence Document		
Obtained GPA	2.7	Expected GPA	3.41
Sl.No	2		
Criterion	Institutional Values and Best Practices		
Grievance	<p>Details of 7.1.4: Institutional efforts/initiatives in providing an inclusive environment.</p> <p>NAAC Peer Team Visit Comments: The Institution initiates and promotes the environment of harmony, national integrity with a concern. This comprises of conducting cultural, regional and linguistic events. By celebrating the various festivals and events, they are trying in promoting tolerance, harmony amongst students and other stakeholders. The institution also supports and encourages students and faculty members' participation and involvement in activities such as sports, yoga for their physical and mental well-being.</p> <p>HEI Appeal: GSSSIETW has taken several initiations for promoting the environment of harmony, national integrity with a great concern. This comprises of conducting cultural, regional and linguistic events to express the importance of diverse communities and its socio-economic well-being. By celebrating the various festivals and events, we strongly hope in promoting tolerance, harmony amongst students and other stakeholders.</p> <p>Details of 7.2.1: Two best practices successfully implemented by the Institution. NAAC Peer Team Visit Comments: The institute is giving opportunities to students in practical skills and creative thinking. Some real time projects are being given to students. The institute is providing a Safe and Secure environment by several means including surveillance cameras, giving importance to emotional and mental well beings etc. Human values are also being emphasized.</p> <p>HEI Appeal: GSSSIETW has successfully implemented two best practices - Fostering Growth by Offering Real-Time Application Development Opportunities to Students on Campus and A Safe and Secure Ambience - an initiative by the college as per the NAAC format and hosting the details on the institution website. Score awarded against the metric is lower than the expectation without the mention of the area of improvement in the said criteria. Hence, we kindly request your kind self to reconsider and allot the updated score.</p>		

	<p>Details of 7.3.1: Institutional Distinctiveness.</p> <p>NAAC Peer Team Visit Comments: The institute has given importance to Innovative labs, Entrepreneurship Development Cell (EDC) and Incubation Centre. It indicates that they have a commitment towards creativity, innovation and research; however, creating well drafted policies in this regard should help them achieve higher goals in these frontiers. Such policies always help in growth of any institute in sustainable way.</p> <p>HEI Appeal: GSSS Institute & Technology Women is a technical institute exclusively for women and first of its kind in Karnataka. GSSSIETW was established in the year 2003 and started with a intake of 240 students across four (04) engineering programs in B.E. namely ECE, CSE, ISE and EEE.</p> <p>Institute has grown with a massive infrastructure, multitude of students, faculty and staff within a span of two decades from four engineering programs to six UG and Three PG Programs. Institute has Eight Research centres and created the technologically vibrant ambience by establishing the Innovation Labs, EDC Cell and Incubation Echo system.</p> <p>Institute has been unique in itself in admitting the students through merit based allocation and providing technical education to the deserving students right from its inception to fulfil the vision of the founder Secretary.</p> <p>Score awarded against the metric is lower than the expectation without the mention of the area of improvement in the said criteria. Hence, we kindly appeal your kind self to reconsider and allot the updated score. View Evidence Document</p>		
Obtained GPA	3.4	Expected GPA	4.00
Extended Profile Data Recommendations			
Metric Level Data Recommendations			
Sl.No	1		
Ref.No	1.4.1		
Description	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>		

<p>Comments by HEI</p>	<p>Details of 1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website. HEI SSR Input: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies.</p> <p>After DVV: C. Feedback collected and analyzed</p> <p>HEI Appeal Explanation The institution acknowledges the importance of obtaining feedback from various stakeholders such as students (through College ERP), teachers, employers and alumni to enhance academic performance and institutional ambience. The feedback mechanism at our institution is a structured and transparent process that involves: Collection of Feedback: Regular feedback is obtained through structured surveys. Analysis of Feedback: The collected data is systematically analyzed by the IQAC team to identify grey areas for further improvement. Taking Necessary Measures: Based on the analysis, appropriate measures have been implemented to address concerns and enhance institutional quality. Communication of Actions: Actions taken reports are communicated to the concerned authorities. Hosting on Institutional Website: To ensure transparency and accessibility, the feedback analysis report and action taken report are published on the institutional website in Student satisfaction survey year-wise under IQAC link.</p> <p>The institution strongly asserts that the feedback report, along with the action taken, is available for public access on the website at https://geethashishu.in/about/iqac .</p> <p>In view of the above facts, we appeal your kind self to reconsider the HEI's initial response (B) as it accurately represents our practice. View Document</p>
<p>Sl.No</p>	<p>2</p>
<p>Ref.No</p>	<p>2.1.2</p>
<p>Description</p>	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p>

Comments by HEI

- All the admissions are carried out through Entrance Exams like KCET, COMED-K and Management as per the state Government Admission process with seat sharing of 45%, 30% and 25% respectively as reflected in the Consensual Agreement document Page number 4 and the reservation policy on Page number 11.
- As per the Government Order no SWD 225 BCA 2000 dated 30.03.2002, Government has formulated a reservation policy for admissions to educational institutions as per Article 15(4) of constitution of India as below for the 45% of the seats allotted through KCET:
 - ? Category – I : 4%
 - ? Category-II(A) : 15%
 - ? Category-II(B) : 4%
 - ? Category-III(A) : 4%
 - ? Category-III(B) : 5%
 - ? Scheduled Castes : 15%
 - ? Scheduled Tribes : 3%
 - ? Physically Challenged : 5%
- For the PG Courses seats are shared as 50% through PGCET and 50% through Management as per the Seat Matrix shared by the Government and there is no defined reservation policy applicable for the PG Admissions except for 5% reservation for the Physically Challenged.
- The institution's input provided in the DVV accurately reflects the number of students admitted from reserved categories, considering state government guidelines and its admission process as per the Consensual Agreement document.
- The recommendation by DVV to increase the number of students admitted and the earmarked seats is not aligned with the actual Consensual Agreement document to be followed by the institution and hence we appeal to consider the HEI's inputs as per the Consensual Agreement norms with respect to the seat allocation and reservation policy.
- Information on the number of seats reserved for different categories each year, admission records as per the Consensual Agreement for first-year students and the Consensual Agreement document for Academic year 2019-2020 to 2023-2024 are submitted for your kind reference.
- HEI hereby appeal your kind self to reconsider the values submitted for allotment of the updated score.

[View Document](#)