



Raviraj P <raviraj@gsss.edu.in>

Awareness Program on NAAC Process

1 message

Principal, GSSSIETW <principal@gsss.edu.in>
To: All Employees of GSSSIETW <all@gsss.edu.in>

Wed, Jun 6, 2018 at 3:44 PM

Dear all,

All the faculty members of GSSSIETW are hereby informed to attend the "**Awareness Program on NAAC Process**" in the seminar hall of GSSSIETW on **07-06-2018**

(Thursday) from **10 AM**.

With regards

Dr. M.SHIVAKUMAR

M.Tech, Ph.D, MIETE, LMISTE, MISOI

PrincipalGSSS Institute of Engineering & Technology for Women
KRS Road, Metagalli, Mysuru- 570 016

Phone :0821 - 4257304, 2581304, 2977306

Mobile :+91 8123598061

Fax: 0821 - 2581305

Web: <http://www.geethashishu.in>

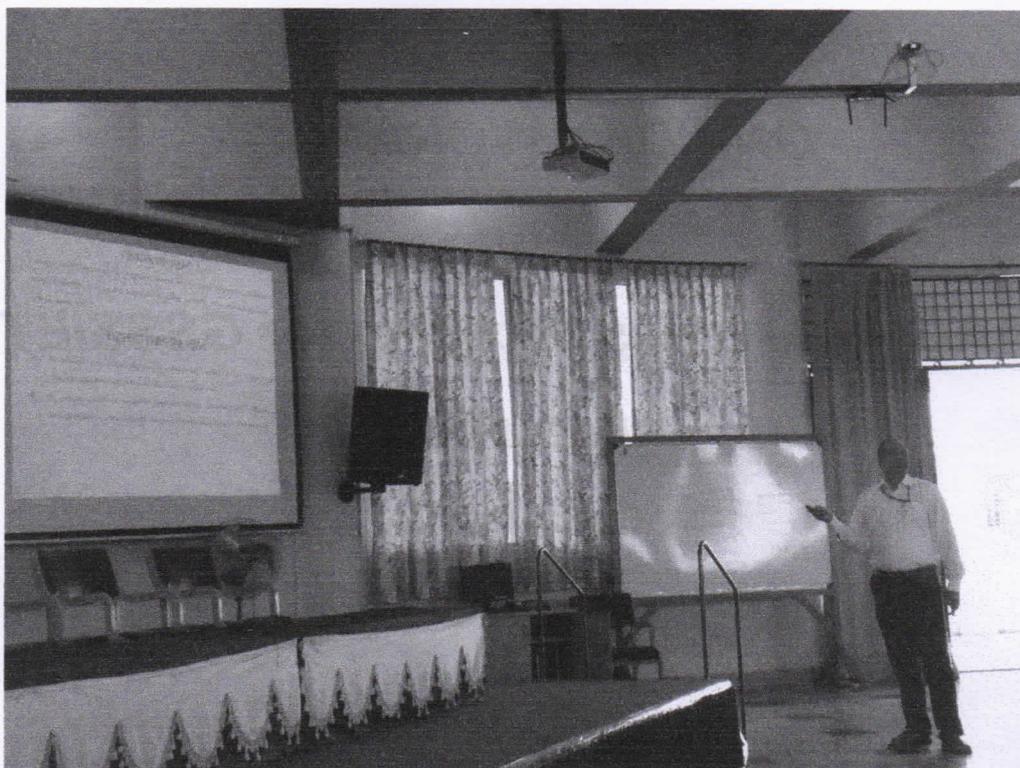
Report on
ONE DAY WORKSHOP
on
NAAC Awareness Program for GSSSIETW
Faculties
Organized by
IQAC

Speakers:

- **Prof. Gururaj K S, Associate professor, Dept of CSE, GSSSIETW, Mysuru**
- **Dr. Jayanth J, Associate professor, Dept of ECE, GSSSIETW, Mysuru**

© **Venue : Seminar Hall, GSSSIETW, Mysuru**

© **Date : 07-06-2018**



One Day Workshop on *NAAC Awareness Program for GSSSIETW Faculties*, was organized under Internal Quality Assurance Cell of GSSSIETW, Mysuru was held on 6th June 2018, at the Seminar Hall, GSSSIETW, Mysuru. The Workshop provided platform for enlightening the importance and benefits of NAAC Accreditation and rudiments of NAAC's 7 Assessment criteria for Accreditation. A total of 119 participants mainly consisting of Principals, Dean, HoDs, IQAC and NAAC Coordinators attended the Workshop.

Dr Shivakumar M, Principal of GSSSIETW, mentioned about the importance of maintaining quality in Colleges, and the efforts to be made by the institutions for being Accredited by NAAC. He also emphasized the importance of NAAC accreditation. In his address, he made it clear that NAAC is mandatory for all Higher Educational Institutions in India, not only for Ranking but also for attracting funds for research and infrastructure.

Technical Session – I

Prof. Gururaj K S delivered special lecture on “Assessment & Accreditation Process of NAAC in Revised Accreditation Framework”. He highlighted about the key features of the revised accreditation framework. He further detailed the eligibility criteria and the basic processes involved in Assessment and Accreditation by NAAC. He explained in details on the six major stages for the process of Assessment and Accreditation in detail in stepwise

method from the registration process, criteria & Key Indicators with its weightage to the re-assessment process. Finally, he also enlisted the benefits of Accreditation as given below:

- Institution to know its strengths, weaknesses, and opportunities through an informed review process.
- Identification of internal areas of planning and resource allocation.
- Collegiality on the campus.
- Funding agencies look for objective data for performance funding.
- Institutions to initiate innovative and modern methods of pedagogy.
- New sense of direction and identity for institutions.
- The society look for reliable information on quality education offered.
- Employers look for reliable information on the quality of education offered to the prospective recruits.
- Intra and inter-institutional interactions.

Technical Session – II

Technical Session -II started with the presentation of Dr. Jayanth J, who detailed about the Criteria I and II, (Curricular Aspects and Teaching-Learning & Evaluation) he narrated about how to attain quality, to sustain quality and to enhance the quality over a period. He also emphasized the importance of designing curriculum which could pave the way for acquiring the skills for employability and entrepreneurship. He also insisted upon periodical revision of Syllabi in all the higher educational institutions. He also highlighted the importance of Outcome Based Education (OBE).

Presentation on Criterion III- Research, Innovation and Extension: Funding highlights were stressed and the importance of publishing research articles in peer reviewed journals and highlighted the fact that publications made in Scopus indexed journals are alone taken into consideration for National (NIRF, Institution of Eminence) and global (QS, TIMES) Rankings/Status. As a supplement, he also compared various journal metrics such as Impact Factor, Eigen Factor, h-index, i10 index, SNIP and SJR. Finally, he made a note on collaborative research for expanding scope of learning and intensifying the research by undertaking range of activities like training, student exchange, faculty exchange, research and resource sharing.

Presentation on Criteria IV-VII, the imperative points specified by him are as follows:

- Effective functioning of an institution can be gauged by the policies and practices it has evolved in the matter of:
 - i. Planning human resources, recruitment, training, performance appraisal
 - ii. Financial management and
 - iii. Overall role of leadership.
- Quality Assurance Needs-Quality planning, Execution and Control
- Functional Mechanisms of IQAS- Progression through Input, Process and Output.
- Organizational Inputs such as - Head, Heart and Soul Inputs, Institution-wide Entities,
- Academic Entities, Cells / Clubs / Chairs / Committees and Student and Stakeholder
- Clubs/ Committees Best practices should result in change for the better and should be transparent, accountable, affordable and accessible to all students.
- Ensuring student progression to higher studies and/or to employment.
- Promoting value- based education for inculcating social responsibility and good citizenry amongst its student community.

Panel Discussion & Interactive Session

The concluding session of the Workshop paved way for clearing the queries of the faculties regarding the online submission and the processes involved in Assessment and Accreditation.

H. Seivakumar
PRINCIPAL
Principal
SSSIETW, Mysore-16