Institutional Information for Quality Assessment(IIQA)

GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN,MYSURU,KARNATAKA

Date of submission   :   **29/03/2019**

AISHE ID   :   **C-1341**

Institution Track ID   :   **KACOGN103590**

1	Application For	**Accreditation**
	Cycle of Accreditation	**Cycle1**
2	Name of the College	**GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN**
3	Date of establishment of the Institution	**01/10/2003**
4	Name of the Head of the Institution	**Dr. M SHIVAKUMAR**
	Designation	**Principal**
5	Does the college function from Own Campus	**Yes**
6	Address of the College	**KRS ROAD, METAGALLI INDUSTRIAL AREA, MYSURU-570016**
	State/UT	**KARNATAKA**
	City	**MYSURU**
	Pin	**570016**
	Phone No	**0821-4257304**
	Fax No	**0821-2581305**
	Mobile No	**8123598061**
	Registered Email	**principal@gsss.edu.in**
	Alternate Email	**gsssengg@yahoo.co.in**
7	Alternate Faculty Contact Details	**Dr. P RAVIRAJ Professor**
	Address	**DEPT OF CSE, GSSS INSTITUTE OF ENGG AND TECH FOR WOMEN, KRS ROAD, METAGALLI INDUSTRIAL AREA, MYSURU-570016**
	State/UT	**KARNATAKA**
	City	**MYSURU**
	Pin	**570016**
	Phone No	**0821-2581304**

	Fax No	0821-2476893	
	Mobile No	8296210432	
	Email	raviraj@gsss.edu.in	
	Alternate Email	drpraviraj@gmail.com	
8	Website	www.geethashishu.in	
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes Year1- 2017 Year2- 2018	
10	Nature of the college	Private and Self Financing	
11	College Affiliation	Affiliated	

12. Name of the affiliating University(ies) and the state(s) in which the University(ies) is located

State	University Name	Documents
Karnataka	Visvesvaraya Technological University	View Document

13	Is the Institution recognized under section 2(f) of the UGC Act?	Yes 27/03/2018 View Document
14	Is the Institution recognized under section 12B of the UGC Act? If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	No
15	Is the institution recognised as an Autonomous College by the UGC?	No
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No
17	Is the institution recognised as a 'College of Excellence' by the UGC?	No
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)	Yes

Statutory Regulatory Authorities		
	SRA program	Document
	AICTE	View Document

19	If the institution is not affiliated to a university and is offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University	Not Applicable
20	Number of programmes offered	

Programmes	Number
UG	6
PG	3
Post Master's (DM,Ayurveda Vachaspathi,M.Ch)	0
Pre Doctoral (M.Phil)	0
Doctoral (Ph.D)	5
Post Doctoral (D.Sc , D.Litt , LLD)	0
PG Diploma recognised by statutory authority including university	0
Diploma	0
Certificate / Awareness	0

21 Programme Details

Program	Department	University Affiliation	SRA Recognition	Affiliation Status
BE	Computer Science And Engineering	Visvesvaraya Technological University	AICTE	Temporary
BE	Electronics And Communication Engineering	Visvesvaraya Technological University	AICTE	Temporary
BE	Information Science And Engineering	Visvesvaraya Technological University	AICTE	Temporary
BE	Electrical And Electronics Engineering	Visvesvaraya Technological University	AICTE	Temporary
BE	Electronics And Instrumentation Engineering	Visvesvaraya Technological University	AICTE	Temporary
BE	Telecommunication Engineering	Visvesvaraya Technological University	AICTE	Temporary
Mtech(DIGITAL COMMUNICATION AND NETWORKING)	Electronics And Communication Engineering	Visvesvaraya Technological University	AICTE	Temporary
Mtech(COMPUTER SCIENCE AND ENGINEERING)	Computer Science And Engineering	Visvesvaraya Technological University	AICTE	Temporary
MBA(MARKETING FINANCE AND HUMAN RESOURCE)	Master Of Business Administration	Visvesvaraya Technological University	AICTE	Temporary
PhD or DPhil	Electronics And	Visvesvaraya Technological	AICTE	Temporary

	Communication Engineering	University			
	PhD or DPhil	Chemistry	Visvesvaraya Technological University	AICTE	Temporary
	PhD or DPhil	Electronics And Instrumentation Engineering	Visvesvaraya Technological University	AICTE	Temporary
	PhD or DPhil	Mathematics	Visvesvaraya Technological University	AICTE	Temporary
	PhD or DPhil	Computer Science And Engineering	Visvesvaraya Technological University	AICTE	Temporary

View Document

22	Number of Teaching Staff by employment status (permanent / temporary) and by gender			
	Male	Female	Transgender	Total
	50	70	0	120
	No contents			

23	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender			
	Male	Female	Transgender	Total
	65	28	0	93

24	Number of Students on roll by gender			
	Male	Female	Transgender	Total
	0	1933	0	1933

25	Does the institution have statutory cells / committees	1.Commitee for SC/ST 2.Grievance Redressal Committee 3.Internal Compliant Committee 4.Anti-ragging Committee 5.OBC Cell
26	Date of establishment of IQAC	08/02/2018
27	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.	No
28	Does the college have an academic MoU with any foreign institution	No
29	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	16/01/2019 View Document

30	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith.	View Document
31	Registration Fee paid details.	Online Receipt No: 11573 Transaction ID:QHMP7378790202 Transaction Date:29/03/2019 Amount:29500.00 Bank ID :HMP Bank Reference No :097409 Status :Received

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN

KRS ROAD, METAGALLI INDUSTRIAL AREA, MYSURU-570016
570016
www.geethashishu.in

SSR SUBMITTED DATE: 17-05-2019

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Geetha Shishu Shikshana Sangha (GSSS) (R) established in 1975 is the outcome of the vision and initiative of Late. Prof.B.S.Pandit who served as a Professor (Physics), SJCE, Mysuru. GSSS (R) has been providing quality education from nursery to higher education since its inception. GSSS (R) has three institutions in Mysuru catering to the educational needs of the region. GSSS Institute of Engineering and Technology for Women (GSSSIETW) established in 2003, reflects the ideals of its founder and seeks to achieve excellence as an academic institution as well as an advanced research centre. His vision in establishing the institution was to provide enhanced quality technical education to young women.

The Institute offers 6 UG programmes (5 programs namely CSE, ISE,ECE.TCE and IT that are accredited by NBA, New Delhi for period of 3 years 2017-18 to 2019-20) and 2 M.Tech programmes in Engineering and Technology and an MBA programme. The college also offers M.Sc (Engg.) & Ph.D programme in Chemistry, ECE,CSE, EIE and Mathematics.

The Institution has program-wise Memorandum-of-Understanding (MoU) with companies namely Wipro, IT Champs, EMC2, Applied Cognition Systems Pvt. Ltd, Advanced Electronics Systems, Spaneos Software Solutions, Silicon Micro Systems, TechniLab Instruments, Gill Instruments Pvt. Ltd, INTEL and Yokogawa India Ltd., Cartel Automation Pvt. Ltd., IBM Academic Initiative and Infosys campus Connect program. The Institution has setup VGST funded Robotics Awareness Lab with E-Yantra under IIT Mumbai and VGST funded IoT Lab. Companies visiting the institute for recruitment includes 60 companies such as Infosys, IBM, Mercedes Benz, VM Ware, Thoughtworks, Capgemini, Cognizant, Delloite, GE, ABB, Honeywell, HP, I GATE.

Faculty of the institution are carrying research in the areas of Robotics, Image processing, IOT, Cloud Computing, Photonics, Renewable Energy, Materials Sciences, VLSI and Communication. GSSSIETW graduates are placed in a diverse range of organizations. Many students of our institute have completed their higher education in India and abroad. Our students have been performing commendably well in State/ National level sports and games.

The Institution has a well established Governance, Leadership and Management with which it is able to establish some best practices in uniting students and staff.

Vision

"To become a recognized world class Women Educational Institution, by imparting professional education to the students, creating technical opportunities through academic excellence and technical achievements, with ethical values".

Mission

- To support value based education with state of art infrastructure.

- To empower women with the additional skill for professional future career
- To enrich students with research blends in order to fulfil the International challenges
- To create multidisciplinary center of excellence
- To achieve Accreditation standards towards International education recognition.
- To establish more Post Graduate & Research course.
- To increase Doctorates numbers towards the Research quality of academics.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The one and only Engineering college for Women in the state under VTU, Belagavi.
- ECE, IT, CSE, ISE and TCE Branches have been accredited by NBA for the period of three years (i.e. 2017-18 to 2019-2020).
- Department of EIE has recieved grants from VGST, Govt. of Karnataka worth Rs. 30,00,000/-(Thirty lakh rupees only) under CISEE for Robotics labs for the year 2013-2016.
- Department of CSE has recieved grants from VGST, Govt. of Karnataka worth 30,00,000/- (Thirty lakh rupees only) under CISEE for IoT lab setup in the year 2017 for the period of three years.
- Department of ISE has got Rs 4,00,000.00 for SYST for the academic year 2017-2018.
- Department of ECE has got Rs 9, 69,400.00 for NRDMS-DST for the academic year 2018-2019.
- The Institute has gained Rs. 1,00,000.00 (One Lakh only) under Entrepreneur Development Cell as a distinctive measure to guide the students training.
- Institute has been achieving good university results consistently in all the disciplines.
- The institute has experienced qualified faculty.
- The institute conducts entrepreneurship development activities for encouraging development of entrepreneurial skills in the students.
- The institute has well equipped infrastructure facilities like State-of-the-art laboratories, classrooms, tutorials and hostels.
- A State-of-the-art central library is available with adequate titles and number of volumes.
- Cells like EDC and IIC to encourage and foster the spirit of innovation and entrepreneurship among the students.
- The Institute has gained approval to establish MSME sponsored incubation centre from the Ministry of MSME, Govt of India.
- National and International Conferences, Workshops/Seminars are organised by the institute for promoting research activities in the institute.
- The Institute has a *Training and Placement Cell* which specifically aims to place students in competitively good companies/industries for their prosperous future.
- Soft skills Campus Recruitment Training (CRT), individual counselling and Motivational training sessions are organized continuously to enlighten budding engineers for affluent careers and personality development.
- The institute promotes enthusiastic students' participation for social causes through the NSS Programmes.
- The Institute promotes co-curricular and extra-curricular activities.

Institutional Weakness

- The institute lacks sufficient patents.
- Consultancy activities are limited.
- Technical paper publications are limited with respect to Scopus and SCI journals.

Institutional Opportunity

- There is scope for high level inter-disciplinary research.
- The institute can venture into joint research and Ph.D programs with other universities; which may provide a platform for international standards of enhanced research to both students and faculty.
- New avenues of earning support in terms of research grants and technology from funding agencies as well as industries.
- Establishing a centre of Excellence in key areas like effective research, entrepreneurship development, consultancy and Incubation centers.
- The Institute focuses on women students only in a pool of student community.

Institutional Challenge

- Increasing the number of placements.
- Students skills need to be enhanced through additional measures as to meet the continuously changing rigorous requirements of the industry.
- Due to the growing number of engineering institutes we need to attract academically strong students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

GSSS Institute Of Engineering and Technology for women implements an effective curriculum by framing academic calendars, seminars, industrial visits, guest lectures, and workshops. The curriculum structure of the Institution includes lesson plans, student interactive sessions, projects, collaborative learning processes and feedback. Our curriculum includes orientation, induction programs and also maintains a mentor mentee ratio of 1:20.The speciality of our curriculum is that it helps the students to encourage project based learning on real time problems under the guidance of able faculty and industry experts to develop practical knowledge in students.

All the programs offered to students are integrated by the Choice Based Credit System (CBCS) and the elective courses meets the needs and interest of students. Courses like Gender sensitization ,Environmental sciences, Human values and Professional ethics are included in the UG program. Teaching Gender sensitization brings awareness about gender equality. Environmental science helps to develop the knowledge of Environment and Sustainability. Human values and Professional ethics teach us to lead a true life with highest values and morals.It helps to under-stand the ethical values that guide the Engineering profession. These disciplines enables students to concentrate on social issues and serve the society as ethical individuals.

Curriculum support system is well planned through the college Enterprise Resource Planning (ERP). This

information is also provided to the parents through SMS and college ERP.

- 11 faculty members have participated in various committee of the universities.
- 20% new courses introduced in the last five years.
- CBCS introduced for 6 UG programs and 3 PG programs from the academic year 2017-2018.
- 2952 students had enrolled in Add-on programmes during the five years.

Efforts relevant to gender-equality, environment, human values and professional ethics:

- Equal opportunities in terms of admissions, employment, training programs, sports activities etc.
- Curriculum includes on Professional Ethics, human rights and Environmental Science .
- Sufficient Value-added courses were organised in order to impart transferable life skills.
- Structured feedback received from students, teachers, etc on design and review of syllabus.

Teaching-learning and Evaluation

Students are admitted to the institute as per state Government guidelines. The Institution implements teaching learning practices with interactive techniques incorporating various strategies for facilitating slow learners through collaborative learning process, clarifying doubts, revising important concepts and practice problems in respective courses. Student centric approaches, such as experiential learning, participative learning and problem-solving methodologies are utilised for enhancing learning experience.

Remedial classes, motivational classes, study materials are provided to support the slow learners. Scholarly activities are encouraged for advanced learners to enhance their learning capabilities. Faculty are encouraged to use ICT tools for effective teaching and to utilise e-resources to enrich teaching – learning practices.

- Average percentage of students from other states is 0.8%
- Average enrolment percentage is 83.01
- Special programs are arranged for advanced learners and slow learners after due assessment.
- Student-full time teacher ratio is maintained as per the AICTE norms.
- Each mentor on an average has approximately 14 students for taking care of academic and stress related issues.
- Among the sanctioned posts, 100 % are full time teachers.
- Average teaching experience of full time teachers is 9.11 years.
- Continuous Internal Evaluation are revised as per the norms of the affiliating university from time to time.
- Mechanism of internal assessment is transparent and systematic.
- Mechanism to deal with examination-related grievances is transparent, time-bound and efficient.
- Teachers and students are made well aware of program outcomes and course outcomes.
- The Institution evaluates the attainment of these outcomes.
- Average pass percentage of students is 97.98%
- Online student satisfaction survey with regard to teaching learning process is collected for analysis.

Research, Innovations and Extension

Research activities of the institute supports students to transfer their innovative ideas as their projects. Several bodies like ISTE, ISOI,CSI, IETE, IEEE Student Chapter, IEEE PES and ISSI chapters are registered for conducting professional activities in the institute. The institute has received Government grant in aid under DST, VGST and EDC grants. The Institute organizes number of extension programmes like Swachh Bharath, health awareness camps, career guidance and yoga sessions for both faculty and students for their physical health and stress related issues. Faculty and students are encouraged to visit industries to carry out projects and to improve their practical exposure and skills.

- Rs.75,00,000/- Grants for research projects has been received from state and central government organisations.
- 15 faculty members are recognized as research supervisors by different universities (11.63%)
- The Institution has in place an innovation ecosystem for carrying out innovative projects and transfer of knowledge
- Workshops/seminars conducted on Intellectual Property Rights and Industry-Academia innovative practices
- The Institution encourages its faculty to publish papers in conferences and refereed journals.
- Industry institute interaction is achieved through faculty exchange, student-exchange, internship, on-the-job training programs
- Sufficient number of functional MOU's exist on campus for supporting industry institute interactions.

Infrastructure and Learning Resources

The Institute maintains sufficient budget for facilitating the required infrastructure and learning resources. The Institution has the required infrastructure, well equipped laboratories with learning resources as per AICTE and VTU norms. The Institute provides substantial infrastructure for sports such as cricket, basket ball, throw ball, badminton and others. Students are encouraged to participate at college level, university and national competitions.

GSSSIETW library maintains a sufficient number of books and journals as per AICTE norms. Digital access to the online resources is provided for teachers and students. SWAYAM, NPTEL, General Technical Magazines and newspapers along with rare books are available for supporting self learning capabilities.

The Institute has 100 MBPS internet connection.780 computers are connected through LAN. The institute maintains adequate student computer ratio as per the required norms. Well established procedures are in practice for maintaining as well as utilizing physical, academic and support facilities such as laboratories, library, sports complex, computers, classrooms etc.

Student Support and Progression

The Institution has got facilities to develop academic and overall personality development skills in students. It has a student support system from the government of Karnataka, in the form of tuition fee reimbursement for eligible students. It provides scholarships for socially and economically backward students.

The Institute awards medals and certificates for student achievers in curricular, co-curricular and extracurricular

activities involving students actively in various academic and administrative committees.

The Institute has a discipline and grievance redressal committee to address the problems of the students and the staff. It helps to resolve the issues at the earliest possible. The Training and placement cell maintains a healthy relationship with industries and companies to assist in career guidance and placements for students.

Sports and cultural activities committee members are active in organizing events. They encourage students to participate in inter and intra institutional sports competitions and cultural activities.

The institute organizes alumni meet every year, inviting suggestions and inputs from alumni which are used for student's career development. The Institute has an active registered Alumni Association that helps in industry institute interaction by organizing seminars, workshops and guest lecturers to improve technical skills, entrepreneurship skills and placements to students.

- 44.02% of students per year benefitted through the scholarships from the government and 2.79% of students per year through the scholarships from the Institution.
- 12.76% of students benefitted through guidance for competitive examinations and career counseling.
- Remedial coaching provided for slow learners.
- Bridge Courses conducted for improvement of courses.
- Personal counselling is a core activity of every teaching staff as a mentor .
- Students have been benefitted by Vocational Education and Training.
- Transparent mechanism for timely redressal of student grievances.
- An average of 43.37% of outgoing students get placements and 4.03% of students progress towards higher education.

Governance, Leadership and Management

- The Governing Council meet periodically to monitor progress and suggest strategies.
- The Principal and the HODs periodically meet to take decisions on academic matters.
- The HOD decides on the activities of the department and delegates responsibilities to the faculty.
- Staff and students are permitted to give suggestions- an example of participative management.
- Steady growth of infrastructure - an example of perspective/strategic plan.
- Utilisation of other teaching aids like LCD projectors etc., EDUMATE software for perusal of student progress as well as staff details - examples of deployment of strategic plans.
- Effectiveness of various committees in the implementation of minutes evidenced.
- Welfare measures for teaching and non-teaching staff like cash awards, sponsorships, incentives, etc.,.
- For the decentralization, the institution has inspiring participative management by people in various professional development programs like Conferences, FDPs, student development activities and accreditation tasks.
- Service rules and welfare schemes for staff and promotion system is observed.
- Technical knowledge beyond syllabus is imparted to support students. Professional and technical trainings are given to faculty to teach more effectively on emerging trends and technologies.
- Staff are encouraged to attend above trainings and financial assistance is also provided.
- 13.21% of teachers were provided with financial support for attending conferences etc.
- Performance appraisal system is in place.
- The Institute organizes Techno Fests, Seminars, Workshops and Conferences for the overall development of students.

- The IQAC focuses on the continuous improvement in quality of teaching learning process.
- Quality of student projects has improved by implementing suggestions by the IQAC.

Institutional Values and Best Practices

- 11 gender-equity promotion programmes are organized .
- Exclusive club for sensitizing students in which activities are organized.
- In the total power requirement of 3,95,031 KWH , 1,28,367 KWH is met by renewable energy sources.
- 20.38% of lighting power met by LED bulbs.
- The issues of waste production and disposal is efficiently managed.
- The Institution has an E-Waste Collection Centre.
- Friendly options are available for the differently-abled.
- Institution celebrates the birth anniversaries and observes death anniversaries of all great personalities. The institute follows some of the best practices.
- Major initiatives taken up to address locational advantages and disadvantages.
- Code of conduct-book exists for all.
- Activities like those of NSS, YRC, NCC,etc contribute to the inculcation of human values .
- 10 programmes organized to increase awareness on fundamental duties and constitutional obligations.
- Conducted activities for the promotion of universal values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN
Address	KRS ROAD, METAGALLI INDUSTRIAL AREA, MYSURU-570016
City	MYSURU
State	Karnataka
Pin	570016
Website	www.geethashishu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Professor	P RAVIRAJ	0821-2581304	8296210432	0821-247689 3	raviraj@gsss.edu.i n
Principal	M SHIVAKU MAR	0821-4257304	8123598061	0821-258130 5	principal@gsss.edu .in

Status of the Institution	
Institution Status	Self Financing and Private

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-10-2003

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Visvesvaraya Technological University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-03-2018	[View Document](#)
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	30-04-2018	36	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KRS ROAD, METAGALLI INDUSTRIAL AREA, MYSURU-570016	Urban	11.55	29095

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BE,Telecommunication Engineering	48	PU OR EQUIVALENT	English	60	19
UG	BE,Electronics And Instrumentation Engineering	48	PU OR EQUIVALENT	English	60	23
UG	BE,Electrical And Electronics Engineering	48	PU OR EQUIVALENT	English	60	54
UG	BE,Information Science And Engineering	48	PU OR EQUVALENT	English	60	56
UG	BE,Electronics And Communication Engineering	48	PU OR EQUIVALENT	English	120	115
UG	BE,Computer Science And Engineering	48	PU OR EQUIVALENT	English	120	120
PG	MBA,Master Of Business Administration	24	BACHELORS DEGREE	English	120	90

PG	Mtech,Electronics And Communication Engineering	24	BACHELORS DEGREE	English	18	4
PG	Mtech,Computer Science And Engineering	24	BACHELORS DEGREE	English	18	2
Doctoral (Ph.D)	PhD or DPhil,Electronics And Instrumentation Engineering	48	MASTERS DEGREE	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Electronics And Communication Engineering	48	MASTERS DEGREE	English	48	11
Doctoral (Ph.D)	PhD or DPhil,Computer Science And Engineering	48	MASTERS DEGREE	English	36	10
Doctoral (Ph.D)	PhD or DPhil,Chemistry	48	MASTERS DEGREE	English	8	2
Doctoral (Ph.D)	PhD or DPhil,Mathematics	48	MASTERS DEGREE	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				11				19				96
Recruited	8	3	0	11	9	4	0	13	35	61	0	96
Yet to Recruit				0				6				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				61
Recruited	37	24	0	61
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	28	4	0	32
Yet to Recruit				12

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	3	0	5	1	0	1	1	0	19
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	4	3	0	33	60	0	100

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	1	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	95	0	0	0	95
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	375	12	0	0	387
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	35	26	35	35
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	5	7	7
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	93	75	93	93
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	346	362	391	432
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		481	468	526	567

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 785

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	13	11	11

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1881	1994	2066	2097	1997

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
135	106	135	135	135

File Description	Document
Institutional data in prescribed format	[View Document]()

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
496	543	570	517	524

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
129	131	135	123	123

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
134	131	127	139	132

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 41

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1007.68	443.07	379.83	463.58	488.65

Number of computers

Response: 780

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Advance planning of academic activities and calendar of events in line with university.
- Subject allotment based on competency, experience and performance.
- Preparation of adequate learning materials like lesson plans, course materials, lab manuals and best practices for the curriculum.
- Maintenance of course files by all the faculties.
- Timetable framed with the provision for remedial classes, library hour and counseling.
- Adapting innovative teaching techniques an addition to the traditional lectures (web related assignments, peer learning, group discussion, MOOC, case studies, projects, survey, quiz, etc.
- Periodical review from HOD regarding the portions covered by the course faculty.
- Internal assessment question papers are set to cover all the defined course outcome and attainment.
- Systematic examination process, question papers with blooms taxonomy levels, question paper scrutiny and timely evaluation and SMS will be sent to the parents
- Quality of laboratory experience from the faculty members of respective specialization with regard to preparation of manual, Material requirements, conduction of experiments, recording observations and cycle of experiments before commencement of semester.
- Continuous evaluation process is adopted for the betterment of students.
- Adapting an outcome based approach for the effective delivery of the curriculum.
- Collect course end survey feedback from the students to improve the effectiveness of the curriculum.
- Students and faculty are encouraged to participate in workshops, conference, seminar and FDPs conducted at college / outside for up gradation of their skills.
- Organizing invited guest lectures by industry experts, placement training, workshops, skill development programs and industrial visits to improve the effectiveness of curriculum.
- Motivating students to do research work and present papers in conferences and encouraged to publish in reputed journals.
- In addition to the syllabus mentioned in the curriculum, the students are exposed to expert lectures delivered by faculty members from IITs and IISc in the form of e-content provided by the NPTEL portal (http://nptel.iitm.ac.in).
- Updated library facilities with a cache of e journals.
- EDUSAT online classes are made available to the students. This will serve as additional coaching to the students and will give better perspectives on the subject.
- The institution has a well-defined process of monitoring, guiding and assisting slow learners (weak students) through counseling system.
- Bright students are encouraged to take up innovative projects and apply for funding.
- The bright students are identified based on their overall performance and their orientation towards academics.
- To show appreciation, class toppers are awarded merit certificates, cash prizes and additional

library cards for improving their performance.
* Availability of college ERP to monitor and aid students' performance, teaching and evaluation process.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 31

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
17	8	3	3	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 14.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	4	4	1	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 20.38

1.2.1.1 How many new courses are introduced within the last five years

Response: 160

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 64.29

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 14.4

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
688	389	143	189	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Students have a compulsory course on Environmental Science and Engineering.

The curriculum includes courses on professional ethics and human rights.

All the students of engineering study Environmental Science (15CIV18/28, 17CIV18/28) in the first year where they are made to understand the importance of environment, ecological balance, sustainability and applicable laws & rules.

All the students of engineering study the Constitution of India, Professional Ethics & Human rights (15CPH18/28) in the first year where they are taught about human values, ethics and their responsibility towards the society.

Students are encouraged to participate in various NSS activities.

Activities are conducted under EDC cell where students are motivated to become entrepreneurs.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 36

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 36

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 6.43

1.3.3.1 Number of students undertaking field projects or internships

Response: 121

File Description	Document
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: D. Feedback collected

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.8

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	13	20	14	12

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 83.01

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
473	450	520	566	526

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
636	516	636	636	636

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
135	106	135	135	135

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Every year the college organizes an Induction Program for the First Year students.

- The Event begins with the Principal's Address
- Introductory sessions conducted by dean academics & faculty members who are in-charge of various extra-curricular and professional activities taking place within college campus
- Inspiring talks by the Training and Placement officer.

In the orientation, following points are discussed:

1.First year Course/Examination structure

2.Academic Calendar

3.Passing criteria, grading pattern, re-examination

4. Distribution of information brochure.

Advanced Learners

- The bright students are identified based on their overall performance and their orientation towards academics.
- To show appreciation, class Toppers are awarded merit certificates and cash prizes and additional library cards for improving their performance.
- Bright students are encouraged to take up innovative projects and apply for funding.
- Bright students are encouraged to participate in various inter-collegiate competitions.
- Bright students having high academic track records are encouraged to appear for competitive

examinations like GATE.

* Bright Students are also motivated to present papers and projects in National and International conference/Exhibition.

Slow Learners

* The department has a well-defined process of monitoring, guiding and assisting slow learners (weak students) through counselling system.
* Care is taken by the faculty members in monitoring the performance of slow learners, the students deviations from studies is observed by the respective section coordinators and corrective measures are suggested.
* Such students are monitored regularly by counsellors.
* Special counselling and remedial classes are conducted by the faculty members for those students who have failed in the university examinations
* In both cases parents are informed about their performance in Internal Assessments (IA)/Attendance.

File Description	Document
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 14.58

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.05

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Following measures are taken to make learning student-centric:

Experimental learning

The institute has a state of the art laboratories for students to get their theoretical concepts clear through practical / experimental knowledge.

- Faculty members of respective specialization form a group with a team leader to discuss the preparation of manuals, Material requirements, conduction of experiments and cycle of experiments before commencement of semester, executed by respective lab in-charges, who handle such lab oriented subjects.
- Laboratory course work provides students with the opportunity to apply their fundamental concepts learnt, skills, tools, techniques and usage of various components and equipments for practical purposes. This also develops their team-working skills and the ability to meet targets with strict deadlines.
- Students will write the complete experiment conducted in the evaluation sheet and then rig up, code, debug and execute the program on the system and then write an interpretation of the results.
- Executed program/experiments with output, related theory and algorithm / flowchart is documented in the record book by the students, to be evaluated later by the faculty based on their performance during the semester as a process of continuous evaluation along with the viva voce for 20and 40 marks (based on the University Schemes).

Participative learning

- In participative learning, students are encouraged to participate in Project Competitions, design contests and various technical events.
- Arranging field/industrial visits.
- Conducting sessions like group discussions, seminars, and quizes, poster presentations to make the learning more interactive and collaborative.
- In addition, learner–centred teaching methods such as group workrole play, project work, case study; debates etc. supplements classroom teaching which enhances critical thinking among students.

Problem solving methodologies

1. Define the problem.
2. Create a mathematical model.
3. Develop a computational method for solving the problem.
4. Implement the computational method.
5. Test and assess the solution.

For example:

In order to promote the Problem Solving Methodology among students, E&C department has initiated training on

1. "Soldering Practice and PCB Designing" for 3rd sem students
2. Three days hands-on session in MSP430.for 6th sem students
3. Three Days workshop on PYTHON for 6th sem students.

Impact Analysis

- They understood the concept of Industry through office bearer team formation process.
- The students got motivated for Entrepreneurship.

Also the students are given mini & major projects based on Problem Solving Methodologies.

Self – Learning

- EDUSAT, VTU University online classes are made available to the students. This will serve as additional coaching to the students and will give better perspective in the subject.
- In addition to the syllabus mentioned in the curriculum, the students are exposed to expert lectures delivered by faculty members from IITs NITs and IISc in the form of e-content provided by the NPTEL portal (http://nptel.iitm.ac.in).
- Digital Library with e-books/journals (ACM, IEEE/IEEE Spectrum, IEE/IEL, Springer, Taylor & Francis, Pro Quest, Elsevier Science Direct, ASCE, Knimbus)

Overall Development

Institute conducts cultural activities, sports activities, industrial visits, NSS activities, Student Association Activities, technical activities, competitions & project exhibitions for the overall development of students.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 79.07

2.3.2.1 Number of teachers using ICT

Response: 102

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 2.78

2.3.3.1 Number of mentors

Response: 677

File Description	Document
Any additional information	<u>View Document</u>

2.3.4 Innovation and creativity in teaching-learning

Response:

Following are the innovative tools used by the Faculty in Teaching and Learning Process:

The Teaching learning process at the institute level

- Power point presentation is adopted for teaching with projector facility in all class rooms.
- Course materials with 100 questions are provided to the students that cover all possible University examination questions.
- Soft copy of the Course material is made available for the students in the Institute intranet and it is accessible by the students from the entire department.
- **Assessment**: Every month internals are conducted ensuring the preparedness of the students.
- **Evaluation**: Internals are evaluated as per University format and poor performance is reviewed by the HOD and the counselor and information is sent to the parents through SMS.
- Best Practices on recent trends are presented by the faculty during the academic hours. (This helps faculty members to publish their ideas at the end of the semester).
- Mini-projects are assigned by the faculty to students in respect to the elective subjects chosen by the students. This enables the students to think beyond the curriculum to do relevant projects
- Project symposium is organized at the end of the semester for presentation of the mini Project findings in the Mini Project Symposium organized by the institute for the purpose.

Peer review and critique

- Course material prepared by the faculty members prior to commencement of classes, is reviewed by HOD and one Senior Faculty member of the Department (Course coordinator). After validation of the Course contents, it is ensured by the Department HoD, that all course contents are available in the Intranet of the College.
- Best Practice materials prepared by the faculty is verified by the HOD and the Best Practice Coordinator, before the contents are presented to the students.
- Course material is made available in the Institute intranet.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 96.85

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 8.21

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	15	8	6	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 9.11

2.4.3.1 Total experience of full-time teachers

Response: 1175.6

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 3.12

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.16

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	3	4	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level

The institute has taken efforts to improve the performance of teachers and students by framing significant reforms in Continuous Internal Evaluation at the institute level.

The reforms are as follows:

- First and foremost, all rules and regulations governing Undergraduate/Post Graduate courses are mentioned in the corresponding 'Scheme and Syllabus' book supplied by VTU. This book is supplied free of cost to all students.
- The booklet contains information on attendance requirement, internal assessment marks, eligibility for passing, maximum duration for course completion, promotion and eligibility to appear for examinations, electives, seminar & project, award of class at semester level, award of class at degree level, award of medals & ranks and transfer from one College to another College.
- The periodic instructions issued by the VTU are promptly communicated to the students.
- Students are clearly made aware of the eligibility conditions required to appear for the final exams. They are informed of the criterion of the internal assessment.

- The evaluation is an integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of all the rules about the evaluation processes.
- The college has developed a proper mechanism for this purpose.
- A Question paper review committee has been set-up for each department headed by Head of Department (HoD) with Professors and Associate Professors being its members, who review question papers of all the courses, for quality of questions, correctness and also verify whether Blooms Taxonomy levels are included in every question in the question paper.
- The evaluation is done by using the scheme prepared by the concerned faculty handling the subject. Queries related to evaluation is initially sorted out at the faculty level. Later if the student is not satisfied, then the intervention of the HoD comes into place who tries to solve the issue using the scheme of evaluation available. In severe cases, with the intervention of the Principal, revaluation of the script is executed with another faculty who are familiar with the subject.
- The performance of the students in the internal test is communicated to the parents through SMS and Parents Teachers meetings are conducted.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The evaluation of each course shall contain two parts: Internal or In Semester Assessment (IA) and External or End-Semester Assessment.

- There are three internal tests conducted per semester. The schedules of internal assessments are communicated to faculty and students at the beginning of the semester through the institute academic calendar which is prepared based on the University Academic Calendar.
- The internal examination time table is displayed on the notice board at least one week in advance to inform the students.
- The Faculty members prepare the answer key / scheme of evaluation and is documented with a copy of sample question paper, and is available in the Department
- Signatures of the students are obtained in the blue books after every IA test only when the students are satisfied with the valuation by the faculty.
- The University has adopted Choice Based Credit System (CBCS) from 2014 in the curriculum. In the CBCS scheme 15 marks are allotted for the internal tests and 5 marks for assignments/class tests/seminars/quiz. 20 marks is allotted for internal assessment and 80 marks are for University examinations.
- For practical subjects of 2015 scheme, the continuous evaluation is done for all the experiments for Conduction, Record and Viva with 4 marks, 4 marks and 2 marks respectively. The internal assessment marks are recorded in the practical attendance register. The internal assessment for practical subjects is done for 20 marks for which 10 marks is assigned for Continuous Internal Evaluation and the remaining 10 marks is assigned for Write-up, Conduction and Viva-voce for the assigned internal experiment.
- In the 2017 scheme, external marks allotted is 60 and internal assessment marks is 40 marks.The average of three internal assessment marks is tconsidered for 40 marks in all the theory subjects.
- Students are allowed to go through the valued answer scripts of internal assessment tests and doubts (if any) regarding the evaluation are cleared by the subject faculty.
- Internal Test performanceis intimated to the parents in 2 days and Parent Teachers Meeting is

conducted within a week to discuss the performance of their wards.

- Whenever class tests and internal assessment tests are conducted the results of the students performances are used by the faculty to identify slow and advanced learners.
- Students are counselled by their counsellors so as to encourage them to perform better.
- Nearly 20 students are entrusted to each faculty member to be counsellors of the students.
- The counselors sort out the personal issues, academic and non-academic problems of their students and provide counselling and guidance.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

At the College level:

- Internal assessment marks and attendance status are displayed on the Notice Board after each test and the same is dispatched to the parents as progress report through SMS, within a week after completion of every IA test.
- At the end of every Internal Assessment test the scheme of evaluation is discussed in class by the subject teachers and students are provided with an opportunity to raise any queries in respect of the evaluation. The issues are resolved by the concerned faculty.
- Further, if the grievance is not resolved at the course co-ordinator level, the students can discuss the same with the HoD and then with the Principal, if the issue is not solved.
- Students who are permitted by the HoD to attend semniars, workshops or participate in any of Sports / games events and who have genuine health problems are provided with an opportunity to take up a re-test with the permission of the Principal.

At University level:

- Each department has an EMS co-ordinator, who uploads the marks of all the subjects of all classes online to VTU.
- Prior to uploading of the IA marks, the students are made to verify the correctness of the IA marks and students are made to authorize with their signatures in the IA matrix prepared.
- The University provides opportunity for revaluation for the students of answer scripts
- Revaluation for Semester examination is carried out by expert examiner appointed by the University.
- Also, the students have an opportunity of requesting for photo copies of their evaluated answer books and apply for revaluation

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar of the Institution is made available well in advance for undergraduate as well as postgraduate courses, before commencement of every semester.

The department level academic calendar is made available prior to commencement of the semester in accordance with the institute and university calendar of events. In this calendar IA test dates are specified and are available to the students at the start of every semester. This Calendar also reflects the technical and cultural activities of the institute and the department.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The details of Program Outcomes, Program Specific Outcomes and Course Outcomes for all the programs and the mechanism of communication are explained as below

1. Program Outcomes (POs) as given by the NBA is displayed in the course material, lesson plan and website.

2. Program Specific Outcomes (PSOs) are written for each program after thorough discussions & Reflections with stakeholders. The PSOs are also displayed in the course material, lesson plan and website.

3. Course Outcomes (COs) are framed for each course in line with the course syllabus prescribed by the university in every program by the course instructors.

4. The COs are defined using Bloom's Taxonomy, mapped upto three levels of relevance with the POs and PSOs of the program and the gap is identified. The same is evaluated by the program assessment committee of respective departments.

5. The COs are displayed in the course material, lesson plan, and question paper.

6. Awareness about POs/PSOs & COs is made to the students by the faculty at the beginning of the semester.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

evaluated by the institution

Response:

Assessment Tools	Direct/Indirect	Process	Frequency
Internal Assessment and University Examination	Direct	Conducted by college and university for every course.	Semester wise
Project and mini project Evaluation	Direct	Mini project and Project Evaluation conducted during their final year	Semester wise
Course Evaluation	Direct	Course evaluation is collected from the faculty.	Every Semester
Viva Voce	Direct	Viva Voce conducted during lab session / lab examinations.	Continuous evaluation/Every semester
Alumni Survey	Indirect	Alumni survey is collected from alumni visit to the campus.	At regular intervals
Employer Survey	Indirect	Employer survey is obtained from the employer.	At regular intervals
Graduating student Exit survey	Indirect	Student exit survey is obtained from the outgoing students.	Annually

The program outcomes are assessed with the help of course outcomes of the relevant Courses through direct and indirect methods.

Direct Assessment Method:

· Direct Assessment measures are provided through the University examinations or observations of student knowledge or skills.

· Faculty records the performance of each student for each course during the semester.

Indirect Assessment Method:

· Indirect assessment is measured by considering exit survey, employer survey and alumni survey.

The evaluation PSOs is carried out with respect to student performance and surveys in both in terms of direct and indirect assessment methods for the contributing courses mapped to the PSO.

File Description	Document
Any additional information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 97.98

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 486

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 496

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 75.73

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.14	45.085	0.465	0	30.035

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 11.63

3.1.2.1 Number of teachers recognised as research guides

Response: 15

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.31

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 14

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 227

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovation including incubation Centre, IPR Cell, Innovation Cell, Entrepreneurship Development Cell (EDC) and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. It helps the student community to conduct research work and survey for identifying entrepreneurial opportunities.

GSSSIETW-Technology Business Incubator

GSSSIETW, Mysuru has launched a 'GSSSIETW-Technology Business Incubator" under the support and sponsorship of Ministry of MSME (Approval Letter No. 3(10)/2017/INC/24th Meeting dated on 09.01.2018) in the Mysore Region. This incubation centre helps innovators with the implementation of their new design, ideas or products. Under this scheme 75% to 80% of the project cost can be financed by the government. This scheme promotes new ideas, designs, products etc.

Roles and Salient Features of GSSSIETW-Technology Business Incubator:

- The holding company will enter into an MOU with our institute to facilitate setting-up of an incubation centre within the campus.
- The incubators associated with institution offer both tangible facilities as well as mentoring and networking support at a nominal cost to young startups.
- It helps the incubators right from conception of the idea, refining the technology, understand market reality; to write business plan or project report which is mandatory to seek incubation support.
- The advantage of such incubators in the institution is multifold to the technology entrepreneur. They get the domain expertise from the faculty , hire students as interns in the startups, receive legal advice for patent protection, help network with industry and get access to funding.

Intellectual Property Rights (IPR) Cell & Innovation Cell :

- GSSSIETW has inaugurated the Intellectual Property Rights (IPR) Cell on 16th May 2018 to motivate and support the faculty and student community to develop novel, innovative and patentable products.

- This facilitates that every faculty or student of this College develops confidence that they are individually creative enough develop an intellectual property

Entrepreneurship Development Cell (EDC)

- The institution EDC cell offers additional facilities for providing entrepreneurship opportunities to the students to create Entrepreneurship culture in the campus.
- The cell organizes various EDC Awareness Camps with the support of DST to increase the confidence level of the students and improve their entrepreneurial skill set.
- A one year Open Learning diploma course on " Entrepreneurship and Business plan" has been launched with the objective to provide steps to start an enterprise and also to build up their entrepreneurial skills .The course provides inputs on how to pitch ideas, market survey and ways of converting ideas to proof of concept.

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 37

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	4	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 15

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.2

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
77	56	11	6	4

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.29

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
97	63	93	39	2

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- Our institution undertakes community based activities through various associations like NSS., Alumni Association, etc. Activities like Tree plantation, Blood donation, Eye checkup camp, Medical camps are conducted.
- To create social awareness among the students, the NSS organizes the programmes on Women Entrepreneurship, Environment, Personal Health, Blood donation camps etc.
- The institution promotes the participation of student and faculty in extension activities through organizing social awareness campaigns in association with NSS camps. Many of the activities which are organized under this programme receive sustained interest and activity on the part of faculty and students which ensures student participation in community activities.
- We encourage our students to take part in the Environment protection programmes like World Cancer Day, World Earth Day, Use of Technology to conserve and Harvest Water in current Scenario etc. We take the initiatives to motivate other youth activities such as Swachh Bharath Abhiyan, International Yoga day celebration, New India Pledge etc.
- The NSS has always been in the forefront to encourage the students to be actively involvied in the conservation of the environment for enabling a sustainable development. It has been a forerunner imbibing an eco-friendly lifestyle channelizing the youth energy from an environmental perspective.

Objectives:

- To develop a sense of civic and social responsibility.
- To identify the needs in the community and to develop solutions.
- To work with/among people.
- To engage in creative and constructive social action
- To gain skills in programme development for self-employment.
- To bridge the gulf between the educated and the uneducated masses.
- To promote the will to serve the weaker sections of the community

Project Impact - Expected outcome:

- ○ As an academic expansion, NSS inculcates voluntary service in the minds of the students and teachers through community interactions
- ○ It can also be considered a social mechanism of the campus to channelize vibrant youth energy to constructive and creative fields
- ○ Encouraging youth to work with adults in rural areas, thereby developing their character, social commitment, discipline and helpful attitudes towards community.

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 54

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	21	12	6	4

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 32.26

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
497	1967	345	200	200

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 241

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
164	33	24	15	5

File Description	Document
Number of Collaborative activities for research, faculty etc	

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 26

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	4	9	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution ensures adequate availability and utilization of physical infrastructure through technologically advanced teaching tools.

At the beginning of the academic year assessment for replacement / up-gradation / addition of the existing infrastructure is initiated based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing the course requirements, computer student ratio, budget constraints, working conditions of the existing equipment and also students grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipment.

- Optimal deployment of infrastructure is ensured through proper monitoring of needs and availability of the resources.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- The optimal utilization is ensured through encouraging innovative teaching – learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.
- It is used as an examination centre for Bank Recruitment examinations, Government examinations/University Examinations like CET, COMED-K, GATE, etc.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

- To encourage personality development, team spirit and leadership qualities among students, the institute encourages students to participate in various sports and games at different levels – University to International level with a dedicated sports director.
- One seminar hall with area of 360 Sq.M., One Open Auditorium and One Auditorium with area of 540 Sq.M is available in the institute for college level cultural activities like Orientation Day Programme and for conducting workshops, STTPs, FDPs, Alumni Meet, Career Guidance, Cultural Programmes etc for students and staff members to improve their social and cultural talent.
- 934.55 Sq.M. Professional Sports ground developed for cricket, basket-ball, tennis, football,

volleyball etc.

- Gymnasium and meditation hall is provided for the overall maintenance of physical and mental health.
- Indoor play area is available for playing chess, table tennis, carom, etc.
- Sports competitions as part of college annual fest GEETHAYAANA are conducted every year.
- A well equipped gymnasium of area 145 Sq.M exists on the campus for physical fittness
- Students are encouraged to participate in NSS camps every year.
- Students are encouraged to organize various cultural activities in the college.
- Festivals like Engineers Day, Teachers Day, Women's Day, Independence Day, Republic Day, and Ganesh Festival are celebrated in the campus.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 92.68

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 38

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 37.59

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
647.96	105.84	114.95	104.93	228.99

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The term integrated library system refers to sharing of common database (for documents and patrons) to perform all the basic functions of library that are used to automate various in–house operations of the library .The library of the college is situated at a place which is easily accessible by all the students and staff. The library staff also assists any visually/physically challenged person in getting the book of his/her choice in case he/she visits the library. Our library is equipped with modern technology and upgrades as and when new technology emerges. Currently, we are having following library Management System. Name of the ILMS software: EASYLIB SOFTWARE , Fully Automated. Version: 4.4.2

Automation of in house operation of cataloguing, circulation, serial control and barcode technology is also utilised Advantages of automation involves easy searching of information and data, time saving, helpful for stock verification, user friendly for both staff and students..

Advantages of Library Automation:

Improved user Service:

Automation of the library helps take some of the workload off of librarians and other staff members in the areas of acquisitions, cataloging and circulation, which in turn allows them to better serve their patrons. This extra time can lead to more programs being facilitated in the library and make the library staff available to answer reference questions and help people who have trouble researching or finding the right information.

Cataloging Improvements:

Automated cataloging standards, such as MARC (Machine Readable Cataloging), allows for quicker cataloging of library items. Not only does this allow the librarian more time to dedicate to improving customer service, but it also makes the sharing of materials from location to location much easier and much more affordable.

Easier Access:

Not only does automation of library materials make it easier to find books, buy it also makes it easier to access journals and some books online from a home computer or elsewhere. The automation of library collections also allows the library to be more flexible when it comes to increase in demand.

Collections:

Automation of the library allows for an improvement in the variety, amount and quality of materials that are available in the library's collection. It can also help make weeding out old, outdated and irrelevant books and materials from the collection, which helps to keep the library's collection more streamlined and easier to find the right item.

Lasting Effects:

Automation is also a way of preparing the collection to become sustainable with the ever-increasing shift to a technology-based society, in terms of information dissemination, paired with the ever-decreasing amount of funding for libraries. Automation will help libraries who begin to struggle and are forced to lay off staff. Switching to an automated system allows libraries to add on features when they become available in the future, instead of having to do a complete overhaul of their collections and cataloging methods.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The traditional definition of a rare book is any book which has an enhanced value because the demand for the book exceeds the supply, usually because of its importance, scarcity, age, condition, physical and aesthetic properties, association, or subject matter. If there is no demand for a book, it will probably not become a rare book even if the other factors exist. Some books are published as instant rare books. These are usually limited editions, possibly autographed by the author. Some of these eventually become rare books.

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 8.55

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.07	6.14	4.46	9.97	17.12

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.52

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 111

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

To increase the self confidence in our students the institution constantly removes the old technology and replaces with new upgarded technology.

1. **Computer systems**

Institution procures new computer systems periodically to cater to the needs of the students

- In this directions, computer systems purchased in the year 2006 that had the spec as 2.66G.Hz with 1Gb RAM.80GB HDD was replaced with Acer power series, AMD Athlon nvidia Chipset, 80/160GB HDD during 2007-08.
- Institution procured Intel Core 2 Duo HCL Infiniti Pro system in 2009.
- Instituion procrurtment
- 2012 165 HCL system
- 2013 30 systems
- 2014 75 Systems
- 2016 51 Systems
- 2017 132 systems
- The institution has i7 3.4 Ghz systems and i3 systems (260+ in number).
- Now there are 37 high speed laser printers.

Lan, Wi-Fi

Institute has Dlink hardware to support networking and to provide Wi-Fi facility in to the entire campus.

 Wi-Fi across campus is made available using dlink DAP-2230. Wi-Fi hotspots are positioned in many places to cover areas like the seminar hall, board room, admin office, placement cell, computer center and the library in addition to all exsiting departments. A total of 16 hotspots are available on the campus.

To cater to the networking, the campus hardware like Smart Web Switch, dlink DIR-816 Wireless AC750 Dual Band Router, dlink DIR-842 Wireless AC750 Dual Band Router is used which are mounted on sophisticated Wall Mounted Racks.

1. **Internet facility :**

The Institute is constantly enhancing the internet bandwidth to cater to the ever increasing needs of the students, faculty, researchers and others.

- Exclusive usage of internet by admin office is catered to by BSNL's FTTH 60 MBPS unlimited data usage facility.
- To promote research among student and faculty, a separate 50 MBPS facility is accommodated in the e-journal section with static ip address.
- Internet for the D-Block, a separate building on the campus, is provided through a 20 MBPS separate line.
- Entire campus is internet connected by a 40 MBPS unlimited data usage under BSNL_NME_ICT scheme.
- In addition to all the above a Airtel's 1 MBPS with unlimited data usage internet facility is kept as standby facility.

Internet bandwidth available is 170+ MBPS. Uploaded document clearly is indicative of the figures mentioned.

1. **Softwares.**

All the required softwares, from all departments, are procured using the institution norms and procedures.

- Microsoft's products like WINDOWS XP, Windows 7 Professional, Windows 8.1, Windows 10 Professional, Office 2007, 2010, 2013 Professional , MS SQL2012, Microsoft Power point 2016 for MAC, Microsoft word 2016 for MAC, MS Security Essentials- anti-virus, solid edge,Cadence: EDA Tools with UG bundle etc all have CAMPUS AGREEMENT FOR 100 USERS .
- Few other softwares like AutoCad 2015 is being used under Education License Autodesk criterions.
- For automating the institution a separate ERP software from Spaneos Software Solution Private Limited, Bengaluru is being used extensively.

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 2.41

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 18.37

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
93.52	117.64	90.65	71.72	81.48

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical, academic and support facilities like classrooms, labs, seminar halls, auditorium, computer centre, gymnasium, buses, boardroom, guest room etc., are well maintained and used based on the requirement as per the standard procedure described below.

1. Classrooms & laboratories.

Once the Calendar of events is prepared in the beginning of the semester, the time-table for allocation of classrooms and laboratories is scheduled for optimum usage.

Each lab has follow the following guidelines:

- Laboratories are managed by the qualified technical staff.
- Calibration & periodic servicing of equipment/instruments are carried out.
- Safety precautions like first aid kits and Fire extinguishers are kept in place.
- Major repair of equipment/instruments are outsourced as per the Institute norms.
- Appropriate and relevant equipment/instruments are procured as and when required.
- Obsolete equipment/instrument are replaced to ensure the smooth functioning of laboratory experiments.
- Laboratory manuals are maintained in the laboratory to ensure the uniformity in conducting experiments for all the batches.

2. Facilities like seminar halls, auditorium, guest house, buses are reserved well in advance through proper channels for their optimum usage.

3. There are Junior Maintenance engineers who take care of electricity maintenance and the upkeep of the campus.

4. Gardeners and housekeeping staff ensure the upkeep of gardening and cleanliness of the campus.

5. The Institution has a stationary store for the benefit of students and employees.

6. The institution has tied up with Adithya Adhikari hospital for medical emergencies.

7**.** Security guards are available on the campus round the clock.

8. The institution has two caferterias where a variety of delicious and hygenically prepared food is available.

9. Purified drinking water facility is available in all the academic blocks, Hostels & caferteria.

10. Common rooms are available for students to relax at times of need.

11. The institution has a hostel facility which provides accommodation to the students wishing to reside in the hostel on campus.

12. The Institute has a Language centre which helps the students to develop their communication skills.

13. The Institute has a Meditation hall, where students can meditate and engage in mindfulness practice.

14. The Institute is utilizing solar power to power street lights.

15. The Institute is having a sewage treatment plant to treat water from the laboratories, canteen and hostels. The treated water is then used for gardening.

16. All the department HOD's raise the requirements every academic year to fulfill the department needs. According to the requirement HOD's get the quotations and make the comparative statements. Once the quotation gets confirmed from the Principal, the management then procures them at a competative price, quality and service.

17. Uninterrupted power supply (UPS) is made available in each department so that the students and staff can access the computers without any interruption.

18. There is a generator for power back-up and supply.

File Description	Document
Link for Additional Information	View Document
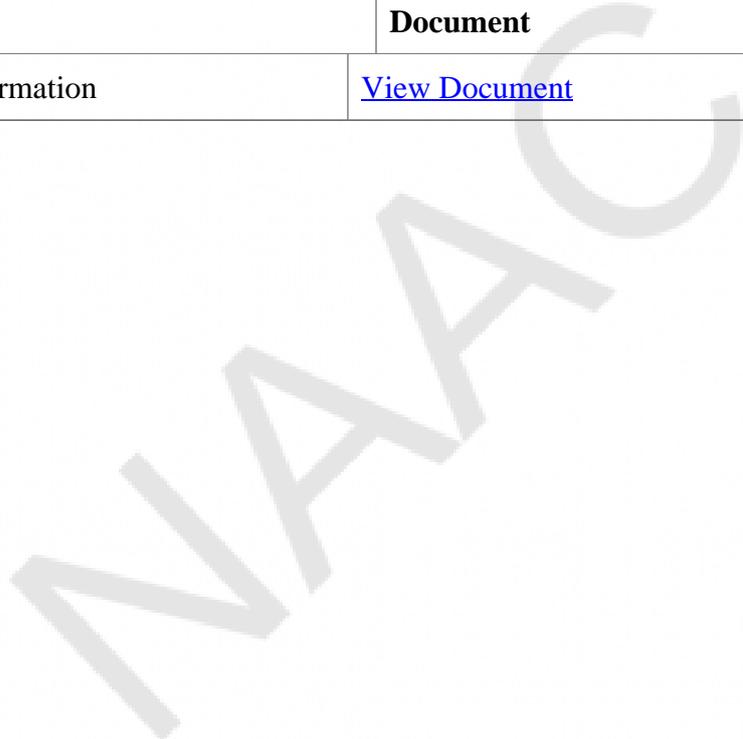
Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 44.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1058	996	886	798	658

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.79

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
119	136	5	7	5

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 12.76

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
234	176	291	317	266

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 44.34

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1788	1732	724	60	38

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 43.37

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
214	157	261	284	231

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 4.03

5.2.2.1 Number of outgoing students progressing to higher education

Response: 20

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	3	3	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	3	3	3

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	3	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Active Student council

Every department has a student association. who's aim is:

1.   To improve academics, co-curricular, cultural and extracurricular activities.

2.   To motivate the students for team work.

3.   To acquire leadership qualities.

4. To interact with college management to resolve the difficulties of the student's in day to day activities.

Activities of student association:

1.To organize national or international level technical symposium for each year to motivate students to participate in technical and non-technical events.

2. To organize the college level events which include cultural and sports events.

3. To celebrate Teachers day and Engineers Day.

Academic and administrative bodies that have student representatives on them.

The students are included in various bodies at department and institution level. The student members in various committees are given below:

1. Placement Committee.

2. IEEE Student Branch.

3. IETE.

4. Department Forum.

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	4	1	1

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Institute has a strong Alumni Association which was established in 2014. The Alumni meet once a year in the month of May every second saturday. So far 20 Alumni meets have been conducted. In every alumni meet plenty of suggestions were given by the alumni for the overall improvement of the programs which were later implemented by the institute.

Alumni have contributed in terms of non-financial means like placements, guest lecturers, evaluators for selecting the Best Projects.

The Alumni Association helps in building a network of the alumni and helps in being in touch with the corporate world. The association helps in holding interactive sessions to motivate students about the current employability and educational opportunities abroad. They share their opinions on social networks. The Alumni provide feedback on competencies gained during their course and provide valuable information to improve curriculum on a continual basis. The alumni are also on the board of certain committees to help the Institute and departments in defining and providing the feedback for Vision, Mission, PEOs & PSOs as they are one of the most important stakeholders.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 20

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	7	3	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The organizations' Mission and Vision statements are resulting from the valuable inputs of all the stakeholders' viz. management, faculty, students, parents, alumni, employers and the industry MoU partners. The institution is built on the core values of holistic women empowerment and ethics.

Vision and Mission

Vision

"To become a recognized world class Women Educational Institution, by imparting professional education to the students, creating technical opportunities through academic excellence and technical achievements, with ethical values"

In order to achieve and support the vision, the below mission statements are derived at the Institutional level:

Mission

- To support value based education with state of art infrastructure.
- To empower women with the additional skill for professional future career
- To enrich students with research blends in order to fulfill the International challenges
- To create multidisciplinary centre of excellence
- To achieve Accreditation standards towards International education recognition.
- To establish more Post Graduate & Research course.
- To increase Doctorates numbers towards the Research quality of academics.

The institution intends its graduating engineers and managers to possess the following distinctive attributes based on the mission statements and quality policy:

1. Core values of women empowerment
2. Quality human resource to cater to the society and Industry needs
3. Leadership and entrepreneurial qualities to transform from being employed to becoming employers
4. Team spirit for goal achievement.
5. Concern for environment and Indian cultural values

File Description	Document
Link for Additional Information	[View Document](View%20Document)

6.1.2 The institution practices decentralization and participative management

Response:

DECENTRALIZATION IN WORKING AND PARTICIPATIVE MANAGEMENT:

- The institute practices decentralization of power and participative management.
- The institution's decision making process upholds complete transparency.
- Power and authority is delegated at all levels.
- Management has empowered the Principal to make decisions on academic and extra-curricular activities.
- Power and authority is further delegated from Principal to all HOD's of various departments. Frequent meetings are conducted both at department level and at institutional level.
- All important matters will be discussed by following the rule of transparency and fairness and every individual is given freedom of expression in the meetings.
- Innovative ideas are highly appreciated and support is extended both from Principal and the management for implementation.
- Every individuals contribution is highly valued thus upholding the culture of decentralization and participative management.

Case study

Case study on budget allocation for the academic year August 2018 - July 2019 illustrates the decentralization and participative management being practiced in the Institution.

A circular will be sent by principal asking all the departments to furnish the details of proposed budget for the academic year. Once the circular is received HOD'S will call for a meeting with all its teaching and non-teaching staff. The agenda of the meeting will be to discuss about the academic and non-academic activities that the department is planning to host in the academic year. The resources required will be listed and the budget will also be estimated in the meeting and finally a proposed budget will be prepared and handed over to the principal. After the proposed budget is received, a meeting will be convened where principal, academic dean and all the HOD'S will discuss the feasibility of the proposed budget. New ideas and suggestions will be encouraged and incorporated if found suitable. In case of any changes the proposed budget will be subjected to amendments. The final approved copy of the proposed budget will be then submitted to the registrar for further verification. After the verification the proposed budget will then be sent to the CEO for his approval. The CEO will have a meeting with the principal, academic dean and HOD'S of respective departments to get further details about the planned activities for which budget is being proposed. After the discussion the proposed budget will be sanctioned and constant support will be extended by the management.

Above stated case denotes how institution systematically practices decentralization and also promotes participative management at all levels giving the employees freedom to take part in the decision making process of the institution.

File Description	Document
Link for Additional Information	

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College was established with four engineering branches in the year 2003 with vision of giving world class education for Women. It is the first women engineering college in Karnataka. Subsequently 2 more branches of engineering and 4 PG courses were added. Currently five engineering branches are accredited by NBA, New Delhi and all the strategic plans and deployment in the academics are followed according to the rules and regulations given by VTU, Belagavi. The college is affiliated to VTU, Belagavi and approved by AICTE, New Delhi. To achieve the vision, the college has taken many initiatives.

With focus on giving value based education with state of the art infrastructure, the college has regularly enhanced its infrastructure and now has four blocks with all the classrooms facilitated with ICT and well equipped laboratories. A Digital Library containing more than 35000 books, e journals and e books is made available for the staff and students.

Five research centers are currently on campus to give more opportunities to the staff to work on their area of interest, to utilize their skills and to give quality education to the students. The college has signed an agreement with 13 startup companies and entrepreneurs and an IPR cell was inaugurated on May, 2018. To empower students in professional careers, the placement department organizes training programs to build personality, motivate and enhance students knowledge in recruitment, interview process makin them ready for industry needs

Apart from different facilities the institution also offers additional facilities for providing entrepreneurship opportunities to the students through the Entrepreneurship Development Cell (EDC) and Incubation center.

To provide adequate physical education facilities to the students, the department of Physical education gives training and organizes inter-zone competitions, inter-departmental sports activities. A Multi Gym facilitates training. To develop a sense of civic and social responsibilities to the students, the college conducts various NSS activities. To provide a platform for students to showcase their talents and also explore their creative, artistic and aesthetic sensibilities a cultural forum has been set up in the institution to provide good exposure and to nurture budding talent. The college also has hostel on campus with 3 blocks that can accommodate 400 students. The entire campus is provided with internet bandwidth of 100 Mbps from BSNL. Nearly 500 computers are networked with high speed LAN and the total campus is Wi-Fi enabled. The Institution also has Seminar hall, auditorium and meditation hall for the holistic development of the students.

The future plans encompass:

1. Strengthening the tie-ups & collaboration with Academic, Corporates and Industrial organizations.

2. To strengthen Institutional Social responsibilities
3. Community-based research, project & consultancies
4. Incubation Cell, Permanent affiliation ,research centers in all depts
5. Autonomous Status
6. To promote green energy in all possible areas.
7. Complete paperless campus.

File Description	Document
Link for Additional Information	**View Document**
Strategic Plan and deployment documents on the website	**View Document**

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Institutional Governance:

GSSS Institute of Engineering and Technology for Women, established by Geetha Shishu Shikshana Sangha®, where the Constitution of Governing Council/ Board of Governors is as per the AICTE / VTU statutes.

The College has a comprehensive Cadre and Recruitment Rules governing Staff recruitment, salary, promotion, faculty appraisal, duties and responsibilities.

To achieve transparent and efficient governance the following organizational body are functioning.

- Management Committee of GSSS®
- Governing Council of GSSSIETW
- Principal
- Council of HODs

Role of Top Management

- Associating with competent, dedicated faculty to implement effective quality policy and mission of institute through teaching-learning process.
- Making financial provisions to provide infrastructure and facilities suitable for effective services and to cater to further requirements as per growing needs.
- The Governing Board formulates the rules and regulations for the faculty, staff and students
- The institution maintains an effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities.

Role of the Principal

- Liaising with the approval from Universities, Government and AICTE for starting of courses, increase in intake and extension by meeting the requirements of these regulatory bodies from time to time being in constant contact with the affiliated bodies.
- Coordinating with the regulatory bodies with regard to student admissions, performance, progression, and grievances constantly.
- Assisting and supporting departments to conduct/organize in-house, state, national and international events including seminars, workshops, FDPs, conferences, skill development programs and placement training programs.
- Impetus to research, funding measures, Industrial collaborations.
- Implementing the decisions taken by the top management adhering to the regulations of VTU, Government and AICTE.
- Working towards quality improvement in areas related to teaching– learning mechanisms, student services ranging from providing infrastructure facilities to healthcare, personal counseling, career guidance and placement.

Role of the Faculty

- Faculty has to align their teaching and learning process with the vision, mission and quality policy of the Institute.
- Prepare well in advance for the course/s allotted before the start of the semester.
- Follow the process document written (service rule book) to practice discipline.
- Use ICT and adopt best practices in every subject by using innovative methods of delivering education.
- Share scheme of evaluation with students to bring in fairness.
- Use student feedback to improve the quality of teaching and updated with trending technology.
- Execute additional responsibilities such as counseling, participating in coordinating activities, seminar, workshop and conferences as assigned by the higher authorities.
- To develop leadership skills and entrepreneurs from student community.
- Motivate and assist students to perform better in curricular and co-curricular activities.
- Faculty should focus on academic growth, skill development, personality development, empowerment, development of intellectual and cultural abilities, imbibing ethical practices and moral values to be a great contribution to the society.

Rules, Procedures, Recruitment and Promotional Policies:

The service rules applicable to the employees of GSSSIETW with effect from 1st September 2012 includes employment, promotions and grievances redressal.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

     1. **Planning and Development**
     2. **Administration**
     3. **Finance and Accounts**
     4. **Student Admission and Support**
     5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

For the smooth functioning of the Institute and to decentralize the activities, the council of HODs has included the following committees. Every committee meets frequently. During each meeting the committee discusses the issues and notes down the proceedings of the meetings and the actions taken.

Here is the list of committees and its corresponding coordinators.

Sl. No	COMMITTEE	HEADED BY
1.	Anti Sexual harassment Committee	Dr. M Shivakumar
2.	Anti ragging committee	Dr. M Shivakumar
3.	Grievance redressal cell committee	Dr. M Shivakumar and Dr Vagadevi s
4.	Internal complaint committee	Dr. M Shivakumar and Dr. Reshma Banu
5.	Professional forum	Prof. Boregowda H B and Prof. Jagadeesh N
6.	SC-ST cell	Shivaprasad S
7.	Web Committee	Ravi Kumar V G
8.	TTO	Dr Vagadevi s
9.	Technical events Forum	Prof. Asha M

10	Project Committee	Prof. Gururaj K S

The head of each committee calls for the meeting to discuss the agenda which was circulated to each member of the committee earlier. Then the minutes of the meeting is recorded meticulously and circulated to every member. The chair person of every committee monitors the effective implementation. Finally, actions taken will be recorded. Feedback and suggestions will be considered to ensure the effective working of the committee.

File Description	Document
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. Staff are given Provident Fund, ESI, and Group Insurance and Gratuity facility.
2. Accident insurance policy for drivers.
3. EL, CL, RH, Maternity Leave, and Special Causal Leave facilities are provided.
4. Faculty and technical staffs who present papers /attend Conferences/Workshops/seminars within India are given the registration fee/ TA/DA.
5. GSSSIETW is having an MoU with Adithya Hospital, Gokulam, Mysuru.
6. Encouraging employees for higher studies.
7. Free uniform for class IV employees like drivers, housekeeping staff, maintenance, canteen and gardeners.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.21

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
57	18	11	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	9	6	3	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 25.34

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
53	29	44	27	11

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

A distinct bottom up approach is carried out for the appraisal of teaching faculty and non teaching staff in the institute. The following are the key points to access the performance.

1. Portion coverage
2. Results
3. Student feedback
4. Counseling students
5. FDP and Workshops attended and conducted
6. Publications
7. Coordination at department level
8. Coordination at college level
9. Research guidance
10. Project guidance
11. Get funds from various agencies
12. Punctuality

1. The appraisal format will be circulated by HODs for each of the faculty in the beginning of the academic year. The HODs of the departments brief about the key points which will be considered for appraisal system of the institution. At the end of academic year, the faculty need to do self assessment by filling marks to each field in appraisal format, and the same will be submitted to the HOD. In turn, the HOD gives assessment marks by discussing with the concerned faculty member and the same is submitted to the Principal. The principal also gives assessment marks after discussion with the concerned HOD. Finally, interview will be carried out in the presence of the faculty, HOD, Principal and management members. There will be one to one interaction regarding involvement of faculty in the achievement of good academic performance by the students and also contribution of faculty towards institution up gradation. Management discusses about performance of the faculty with HOD and principal in order to provide yearly increment. If in case the performance is not satisfactory the concerned faculty is counseled by mentioning the issues. Based on the performance the faculty members are provided with yearly increment.
2. From the academic year 2016-2017 a systematic ERP system is developed to monitor all the academic activities of the institution. The performance evaluation of faculty members is also carried out in the ERP system itself. The procedure is same as earlier.
3. The key points considered to evaluate the performance of non teaching staff is different from teaching staff but the procedure is same.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institute has an adaptive mechanism for internal & external audits.

1. **Internal Audit.**

Principal informs all the HODs to submit budget requirements for the next financial year.

- Budget requirements will be sent to the Principal, and Principal will review the budget requirements of all the Departments in consultation with Management, Accounts officer and concerned HODs (if required).
- A consolidated budget will be prepared for the next financial year and will be submitted to the Management for review and suggestions.
- After Management approval, funds will be released as and when required.
- The Principal in consultation with the management reviews the financial status periodically of each Department to ensure that expenses are within the budget allocated and also the amount is utilized within the financial year in a systematic way.
- All the HODs will submit the bills for the purchased orders and also consolidated report of the sanctioned budget amount utilized to the Principal.

1. **External Audit**

All the financial transactions of the institute are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The Institute has maintained the highest level of transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms. The audited reports are uploaded in the college website as per AICTE norms.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization of resources

GSSSIETW is a **self-sustaining Institute**. A Major source of income for the institution is tuition fees and college fees. The total intake of the institute at the UG level is split into three categories as per the government policy from time to time.

At present, the admission quota in each program is as follows

Program	Admission quota in %	Tuition fee per year for admission in Rs/-
CET	45%	59,400/-
COMED-K	30%	1,05,000 to 1,40,000/-
Management	25%	1,05,000 to 1,40,000/-

The Institute doesn't have any other fund mobilization sources.

Utilization of resources

The financial resources of the Institute are adequate. Considering inputs from the Department Heads, Members of management, the budget is prepared, funds are allocated and utilized as per the budget. Any over/under utilizations of funds is looked into and appropriate measures are taken to rectify the same by reallocation.

The details of budget and actual expenses are shown in the table below for the financial year 2017-18.

Item	Budget in 2017-18	Actual Expenses in 2017-18
Salary	7,39,40,000	7,57,41,966
Administration Expense	1,48,88,942	1,11,49,113
Educational Expense	1,28,99,069	85,34,918
Computers	8,00,000	8,28,994
Computer software	9,25,000	6,91,568
Library	4,20,000	1,86,146
Furniture & fixtures	6,56,750	8,14,734
Lab Equipment	45,33,804	13,36,857
Grand Total	**10,90,63,565**	**9,92,84,296**

ABSTRACT 2017-18

PARTICULARS	AMOUNT
Total income generated	13,39,27,915
Less-Total Proposed Expenditure (Salary+Admn Exp+Edu Exp)	9,54,25,997
Excess Income over Expenditure	3,85,01,918
% income over expenditure	**71%**

The above table indicates the **optimum utilization** of resources up to **71%** in the year 2017-18.

The details of budget and actual expenses are shown in the table below for the financial year 2016-2017.

Item	Budget in 2016-17	Actual Expenses in 2016-17
Salary	7,40,50,000	6,86,59,767
Administration Expense	1,01,05,000	1,00,47,152
Educational Expense	92,75,000	94,23,883
Computers	15,00,000	34,50,697
Library	5,00,000	3,39,858
Furniture & fixtures	5,00,000	12,47,250
Lab Equipment	25,00,000	17,46,343
Grand Total	**9,84,30,000**	**9,49,14,950**

ABSTRACT 2016-17	
PARTICULARS	**AMOUNT**
Total income generated	12,52,26,656
Less-Total Proposed Expenditure (Salary +Admn Exp +Edu Exp)	8,81,30,802
Excess Income over Expenditure	3,70,95,854
% income over expenditure	**70%**

The above table indicates the **optimum utilization** of resources up to **70%** in the year 2016-17.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the institution was constituted during the academic year 2018 with a view to initiate, plan and supervise different activities which are important to maintain and improve the quality of education imparted. Prior to formation of IQAC, quality process was being performed by Quality Assessment Committee (QAC) constituted every year. QAC was renamed as IQAC to meet with the terminologies of NAAC. The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the college aiming at achieving significant and meaningful contribution.

Quality parameters developed for various academic / administrative activities of the institute.

- Assessing the quality parameters and providing required suggestions for the improvement.
- Arranging training on pedagogy every semester for all newly admitted faculty.
- Conducting seminars / workshops, FDPs on emerging technologies for faculty.
- Conducting Guest Lectures from Industry/Experts.
- Arranging regular training / certification Programmes for students and supporting staff.
- Encouraging R&D, Innovation and Entrepreneurship cell activities.
- Action plan for enhancing quality of student projects

Teaching and Learning:

IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from the stakeholders (students, alumni, industry experts, research organizations and parents).
- Monitoring and verification of Academic files, Course material, course plans, Lab Manuals in the beginning of the semester
- Verification of Internal test analysis, question papers
- Arrangement of remedial classes for weak students.
- Identifying the new processes and recommending the same for improving the quality.

Support in terms of technology and information needs

The institute/department encourages the students and faculty to utilize the Programme Specific Laboratories like VGST sponsored Innovative Robotics Awareness Lab, VGST sponsored Smart Systems and IoT Laboratory, NI LabView Academy , Research centres, library, computer center and software tools for carrying out their academic/research projects.

Initiatives taken for creating the Innovation ecosystem

The institute has taken a lot of initiatives by motivating the students and faculty to bring out new ideas and innovative projects through the MHRD- Institution Innovation Council, IPR cell , GSSIETW-Technology Business Incubator & EDC cell

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- The seminars and workshops conducted for the faculty and students
- conducting seminars compulsory for both UG & PG students
- Examining students by conducting internal and external test assessments
- Holding tutorial hours for all subjects
- Arrangement of remedial classes for slow learners
- Automation and digitalization of library
- Provision of Wi-Fi facility and smart seminar halls
- Increased usage of ICT tools in teaching learning process
- Preparation of course plan at the beginning of every session
- Arrangement of technical talk regularly on all working Saturdays by industrial experts on the emerging technologies to enrich the knowledge of the students.
- Assigned one faculty as a counselor for every 20 students for mentoring and taking care of their academic progress.

Methodologies of operations:

IQAC collects feedback from students in a specially designed format questionnaire annually through the Campus Management Software called Heraizen. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Steps are taken to improve overall performance of the college by analyzing the feedback from the students. The Academic council consisting of the principal, the heads of the department that plans,monitors and reviews teaching-learning and other activities of the institution.

The suggestions boxes are placed in every department and also at some important locations to collect the

feedback from the students. These suggestions are considered while framing policies related to the institution. The faculty meeting is held in the beginning of the session to discuss the plan for the session. A daily teaching diary of each faculty member, signed by the HODs is presented every month to the principal for the approval.

Assessment of Teaching learning process based on Student Satisfaction Feedback System

The institute/ department has taken a Student Feedback in every semester through online by the specific campus management software called Heraizen. The Assessment can be made through five parameters such as Time Sense, Presentation Skills, Helping Attitude, Use of Teaching Aid,Subject Command.

Action taken

- Transparency in marking of internal assessment required
- Teachers were asked to ensure participation of students in classroom teaching
- Availability of e-learning software in some departments, and individualized kind of instructions ensured in some departments.
- Number of books to be enhanced in central and departmental libraries

Teacher should ensure maximum participation of student in teaching learning process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document]()
IQAC link	[View Document]()

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**

2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Recruit and retain qualified faculty and staff at various levels.

The largest constraint in the growth of higher education is lack of good faculty. The college makes special efforts for recruitment and retention of quality faculty. The impact of the change has been clearly visible through larger interest among prospective faculty to join the college. Our new hiring practices demand a candidate to demonstrate strong teaching ability along with proven research expertise. The institution is now able to attract the most qualified professors and researchers.

Initiate and nurture research with tangible output

There has been a gradual increase in the research activities, publications and projects.

- A good number of faculty are pursuing their Ph.D research work and also received a VGST, DST, KSCST funded projects.
- A higher number of students shown interest in design-based projects.
- During the last five years 50 plus research papers were published in reputed international journals listed in UGC/ SCI/SCOPUS, and several research papers were presented in conferences and seminars.

Governance

- Our Good Governance initiatives ensure that processes and policies are followed throughout the

hierarchy. We implemented a tight organization structure to monitor, record and ensure compliance with the agreed policies.

- The system provides an ethical grounding and evaluated with reference to predetermined goals and objectives. As per AICTE guidelines, Governing Body, Academic Council, etc., were constituted.
- Every administrative and academic body works with vision, mission,goals , transparency and accountability at all levels to meet the expectations of all the stakeholders.

Teaching –Learning process

While some processes such as admission based on merit, formative and summative assessment, provision of reference material are sustained, teaching and learning process has been enhanced in many ways.

- Remedial classes for slow learners, Projects, learning by doing activities through internship/ workshops have been inducted into curriculum.
- Rapport between student and teacher is enhanced through Student mentoring system.
- Open Learning Program certification course has been introduced for the students through EDC cell for bringing the students with entrepreneurial skills.
- Lecture plan implementation is monitored every fortnight.
- The students and faculty are encouraged to take up MOOCS courses through NPTEL, Swayam etc.
- Question papers are set based on blooms taxonomy is introduced for the benefit of all the categories of students.
- IQAC has promoted the use of ICT in teaching and learning process. In compliance with this policy, all the Classrooms are provided with LCD projectors.
- Central library facilities are enhanced to update with online national and International reputed journals etc.
- Training and Placement activities have been improved by getting the students placed in the core companies and top level service oriented companies.
- Faculty are actively involved in the enhancement of knowledge and skills by taking part in FDPs/Workshops/Training Programmes.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 11

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	2	2	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
   1. **Safety and Security**
   2. **Counselling**
   3. **Common Room**

Response:

The institution aims to groom students to be self-reliant, specialists in their chosen discipline, continuous learners, effective communicators, respectful of different cultures and socially responsible. The Institute gives highest priority on safety and security of staffs and students.

- **Safety and Security**

The institution has highly secured ladies hostel under the supervision and control of wardens. The ladies hostel warden is residential and provides round the clock service to the students. The campus has proved to be very secure due to its well-maintained security system.

Hostel students are allowed to leave the campus with prior permission through parents. Emergency contact numbers are displayed at statergic points on thr college campus. The institute provides the CCTV Surveillance throughout the campus and hostel premises for safety and security purposes. Adequate security forces are maintained round the clock in the campus and also in the hostel premises. The Technical Campus has a robust security and Safety system with a check point at every entry for all persons and

vehicles. Students without uniform and ID cards are not allowed to enter the college campus. Students are allowed to leave the campus only with a Gate pass. Students wear ID cards at all times and outsiders are checked by security staff. Safety precautions like first aid kits and fire extinguishers are kept in every laboratory and at all prominent places on the campus. The management is very concerned about health and security,and thus provides a vehicle to attend to any kind of emergency. Wearing of Helmet is made compulsory. There is an anti-ragging committee, anti-sexual harassment committee and internal complaint committee, the details of which are displayed on the notice boards and on the college website also. In the beginning of first semester, an extensive campaign is carried out to sensitize the students about ragging and its consequences. Flying squads and faculty are put on special duty to monitor students to prevent ragging in any form. We organize workshops for stress free life like yoga, pranayama etc.,

The institute has a well defined student monitoring system. The faculty in all the departments monitor their academic progress throughout the year. Formal and informal interactions helps to identify their strengths and weaknesses and provide guidance accordingly. Under counselling activity 20 students are assigned to the faculty who look after their personal, academic and psychological well-being. Counselling is provided to the students for early reporting of any experience regarding sexual harassment and ragging. The institute encourages the students to create a healthy environment in and around the campus. Awareness and counselling has been generated to ensure that complaints will be dealt with in a sensitive, equitable, fair, timely and confidential manner. Counselling forms of the students containing Internal assessment marks, attendance, examination marks are maintained and updated till the completion of the course.

- **Common Room**

Common rooms for students with resting facilities have been created. Electric Sanitary pad disposal machine is installed in the girls common room. Specific cleaning schedule is given to the house keeping people and followed meticulously. The institute has various indoor and outdoor game facilities like carom board, badminton, shuttle, chess etc., for the recreation of the students.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 32.5

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 128367

7.1.3.2 Total annual power requirement (in KWH)

Response: 395031

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 20.83

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 36500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 175200

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)
Any additional information	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The location of GSSSIETW inspires its inhabitants to remain eco-friendly. Monitoring and assessment of the green environment on the campus is done. All possibilities of enriching environment are constantly explored and implemented in planned way.

- Energy conservation:
- The fans and lights in the room can be controlled by a single switch inside the room. Thus at the click of the switch fans and lights of each room, department, the whole institute can be turned off/on.
- Class rooms, laboratories, offices, seminar hall, board room, library, study room, cabins etc. are equipped with window curtains to reduce heat conduction and reduce the consumption of electricity.

Waste Management Steps include**:**

Solid waste management:

Daily garbage is collected by housekeeping personnel and handed over to Municipal garbage vehicle. All waste water lines from toilets; bathrooms etc. are connected to Sewage Treatment Plant.. Waste like plastic, papers etc. are collected in dustbins and handed over to Municipal garbage vehicle.

Liquid waste management: STP waters are purified and stored and treated in the plant in the tubes. These tubes will supply a major chunk of the water to the garden area.

Working of Sewage water Treatment Plant (STP)

GSSS Institute of Engg. & Technology for Women is equipped with a Sewage Treatment Plant to minimize the use of potable water by recycling the sewage water collected from the hostel blocks, college and canteen.

The sewage water is purified by the following steps:

* **Bar screen chamber**: This chamber receives the water containing floating solid materials like plastic/paper from the hostel blocks and canteen. These materials are collected and given to Mysuru City Corporation for proper disposal.
* **Equalization tank:** The sewage containing oil/grease from the bar screen chamber is stored in equalization tank. The tank acts as buffer tank. Here soft materials are broken into smaller pieces by the constant agitation.
* **Aeration tank:** The water from the equalization tank is pumped into the aeration tank, where the water is kept agitated in the presence of compressed air for several hours for oxidation of biologically oxidizable materials by a high population of microbes. Then the water is passed into a clarifier tank.
* **Clarifier tank:** The aerated water is allowed stand for several hours without any agitation in this tank. The biomass solid is settled down in the clarifier tank due to gravity. A small amount of the biomass is re-circulated into the aeration tank for further oxidation of biologically oxidizable materials.
* The excess biomass/sludge in the form of thick slurry is passed into a sludge pit and kept under aeration until dewatering is carried out. Then the sludge is pressed to a high pressure to remove the remaining water. The pressed sludge obtained is used as manure.
* **Sand filter container**: The water from the clarifier tank is pumped into a sand filter container containing gravel, course sand and fine sand to remove the fine suspended particles, which are not settled down in the clarifier tank.
* **Activated carbon filter container**: The Activated carbon filter container contains finely powdered charcoal to remove organic pollutants. The organic pollutants/ organic wastes get adsorbed on the surface of the charcoal and improve the water clarity, colour and odour.
* **Chlorinator**: After the removal of organic pollutants/organic wastes, the filtered water is treated with chlorine to kill the pathogenic microorganisms.
* The chlorinated water is used for watering the gardens of the campus.

E-waste management: Non-working switches, electric cables, monitors, keyboard, mouse etc. are stored and properly disposed based upon highest bidding by scrap merchant. Physical or inspection committee will check the scrap items in the department level and declare the items are e waste. Then calling the quotation from e waste management vendor.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater Harvesting is a simple technique of catching and holding rainwater where its falls. ,We have made provision to store the rain water in tanks or we can use it to recharge groundwater depending upon the situation.

Our institute adopts the second method, since campus is equipped with proper arrangements to deviate the roof water during rainy season which can further cater to the water requirement for sanitary and gardening requirements. Water Outlets from the roof top are directed toward the garden for watering plants during rainy season.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Some of the staff members are using Bicycles. Usage of Bicycles by students does not exist

Public Transport

The Institute has **17** college buses and **3** KSRTC busses providing transportation facility to the students coming from different locations of Mysuru. Therefore, the carbon footprint of the entire institute is relatively less.

Pedestrian friendly roads

The campus areas have been designed with the concept of open spaces including roads and lawns. The natural landscape has been preserved while accommodating the demand to use these venues actively for gatherings, ceremonies and recreation. There is a clear pedestrian connection through all campus roads and adequate parking facilities.

- **Plastic-free campus**

GSSS has initiated Go Green to make it a plastic free campus and conducted many activities to create awareness among the students. GSSSIETW presents GO-Green Bags to the guests, students, staff and resource persons from various companies.

- **Paperless office**

GSSS has a sophisticated software HERAIZEN to avoid the paper for maintaining documentation.

A culture of reuse and recycling has been actively advocated throughout the campus. Several initiatives have been implemented to significantly limit paper traffic such as cashless transactions, multi user printer at central administrative locations of the institute office and at department levels, circulation of documents and notifications through electronic mail. SMS. Student monitoring is done using software HERAIZEN in which we maintain daily attendance of student, personal information like contact details of student as well as their parents.

- **Green landscaping with trees and plants**

Plantations, Lawns, gardens have been specially developed and are maintained verdant. The systems and processes are also checked for their greenness on regular basis.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.38

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
7.247	5.489	7.045	5.628	9.140

File Description	Document
Green audit report	<u>View Document</u>
Details of expenditure on green initiatives and waste management during the last five years	<u>View Document</u>

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<u>View Document</u>
Any additional information	<u>View Document</u>
link to photos and videos of facilities for Divyangjan	<u>View Document</u>

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 12

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document]

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

File Description	Document
Report of the event	[View Document]
Any additional information	[View Document]

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 10

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religious functions by encouraging the students and faculty to showcase the same. Death and Birth anniversaries of emminent personalities, Important Days of National and International events are also celebrated meaningfully. The institution celebrates days of national importance to recall the events or contribution of our leaders in building the nation.

With great zeal the organization celebrates our national festivals such as Independence Day on 15th Aug. 5th September the institution celebrate Teachers Day to mark birth anniversary of Dr. Sarvappalli Radhakrishnan who was not only a great philosopher and scholar of Indian past but who also contributed to enhancing the quality of teachers and teaching as profession. On the same day faculty of our Institution will be awarded for Achieving 100% results in their Academics and also those who have achieved accolades in their career will be awarded.

International Women's Day is celebrated to highlight the achievements of women. This day also marks a call for action to accelerate gender parity.

Constitution Day / 125th Birth Anniversary of Dr. Bhimrao Ambedkar : In our college we have admitted students with no bais in terms of caste, creed, colour, age and gender gaps etc, to mould them to be well educated and ethically exemplary citizens. To ensure that we keep celebrating Ambedkar Jayanti in the presence of students, staff, dignitaries and people with great enthusiasm more like a festival on 14th of April in order to commemorate the birthday of Dr. Bhimrao Ambedkar and his valuable contributions to the people of India.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains a transparency in its financial, academic, administrative, and auxiliary functions in a very clean and fair manner. Ethical and responsible conduct permeates the institution, from its financial functions, through its academic and personnel policies, to its varied auxiliary functions. To ensure that the institution operates transparently and openly in all activities, it develops and updates policies. The College has a dynamic history of policy review/revision that reflects the institution's ongoing commitment to integrity and ethical actions. It has managed to improve faculty and staff salaries in the past ten years. Every transaction is through bank.

The disbursal of scholarships and other monetary benefits to the students is done through banks. The institution endeavors to ensure all financial transactions, reports and documents are completed with integrity, and that the institution presents timely and accurate information to the statutory authorities and stakeholders. The Institutional mechanism for monitoring the effective and efficient use of financial resources is the Financial Committee consisting of Trustees. The Committee is assisted by the experts to finalize matters relating to fee structure and the budget provisions of the college. Actual day-to-day financial transactions are tracked by the Accounts Officers, Principal and management members. The institution has appointed external auditors, who regularly audit the accounts.

The Principal is authorized to form different committees for smooth working of the institute to implement its quality policy and plans. Various committees have been formed to maintain transparency and for the smooth conduct of the program. The committee includes, college development committee, examination committee, academic monitoring committee, library committee, research committee, anti-ragging committee, student grievance committee, sports and cultural committee, training and placement committee, student welfare committee, Alumni Association committee, women's grievance committee, NSS committee, Office superintendent, Librarian, Training and Placement Officer, Alumni meet in charge, various committee heads have authority and responsibilities in their respective areas.

Academic responsibilities are fairly divided among all the faculty members. Academic incharge in coordination with head of departments distributes work load to identify add-on courses, which reflect the content beyond syllabus etc. The Institute emphasizes to impart learning and cultivate values through education to inculcate human values and professional ethics in students, faculty for a better society.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice – "Project Symposium".Objectives of the Practice

"To provide a forum to exhibit the technical challenges implemented in electronics, telecommunication,

computer technology, information processing and related areas".

The Context

Project symposium highlights the opportunities and challenges in all the engineering sectors, get in sight into the future procurement plans to examine the technology options and strategies. This creates a platform to exchange ideas of students of various departments, which also encourage their minds to actively involve, interact and to enhance their knowledge.

The Practice

The uniqueness of the project symposium are the papers presented by the students and published in IEEE publication Bangalore section. IEEE is the world's largest technical professional organization dedicated to advancing technology for the benefits of humanity. The members in IEEE inspire a global community to innovate for the betterment through highly cited publications, conference, technology standards and professional and educational activities. IEEE publishes one third of the world technical literature in electrical engineering, computer science and electronics with a leading developer of international standards.

Evidence of Success

Before the conduction of the project EXPO, papers from various colleges were invited in the field of robotics, electronics and communication, computer science and engineering. Finally, around 10-15 papers were obtained from outside colleges in which few papers were selected from the basic criteria specified by the IEEE publication. All the papers were presented with their ideas and new techniques by sharing their works. The best paper was awarded by appreciating their work from the session chair.

Problems Encountered and Resources Required

Since Project Expo was conducted during the end of the semester some of the students were not able to apply due to their academic schedule like internals, finalization of Internal assessments, project reviews etc.

Best Practice - 2

Title of the Practice – "Workshops from National Instruments".

Objectives of the Practice

1. To provide a strong foundation for new technologies used in industries to analyze and solve engineering problems.
2. Exhibit professionalism, ethical attitude and to be able to adapt to current trends and upgrading technology through lifelong learning.
3. To develop necessary model, simulate and implement solutions relating to new inventions.
4. An ability to use the techniques, skills, and wide range of modern software tools for design, development, simulation, implementation, verification and certification.

The Context

Technical details of LabVIEW tool was illustrated with respect to the importance of providing engineering solutions using graphical system design. Complete workshop details were summarized and students were made aware of the usage of LabVIEW for their projects. The workshop embedded the student design device created by the students to do real-world engineering. On the final day of workshop, a task was given to students to build a small project using LabVIEW and interfacing myDAQ out of the contents explained during the workshop. The students took the task as a challenge and completed the task successfully.

The Practice

NI gave the challenge to clear the CLAD certifying examination to get the MoU from National Instruments. Students and faculty from different departments were enrolled for the course. To get the certification, courses were offered in different levels and each level was conducted for 5 days. The different levels are

1. Core 1 & Core 2 of labVIEW which had the basic information of the labVIEW and the introduction to software tool with brief idea of Software features used to develop the logic and applications.
2. MyDAQ applying the basic concepts for interfacing the external peripherals with various applications.
3. MyRIO upgraded version of MYDAQ with larger application in the field of instrumentation, Robotics, IoT and Raspberry-Pi applications, communication with antenna etc.
4. Finally 1 week revision classes were conducted prior to the CLAD exam on the last day CLAD exam

Evidence of Success

After the completion of all the module courses, Students and staff were enrolled for the CLAD exam. Online exam was scheduled and conducted for 90 minutes which covered all the syllabus of different levels. CLAD exam was cleared by some of the students and faculty and they were certified with the CLAD certification from National Instruments. National instruments certified the college with **NI LabVIEW Academy School to provide the training for the students as well as faculty within the institute and all for other institutes.**

Problems Encountered and Resources Required

The training schedule for each module had a break of more than one semester because of which students experienced difficulty in continuity. At the final stage, many of the students from first batch of training could not use the tool to its optimum capacity. Hence, the NI LabVIEW Academy School has now planned to overcome the drawbacks of previous batch.

File Description	Document
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

GSSS Institute & Technology Women is a technical institute exclusively for women and first of its kind in Karnataka. GSSSIETW was established in the year 2003 and started with a intake of 240 students across four (04) engineering programs in B.E. namely ECE, CSE, ISE and EEE. In less than one decade it has grown with a massive infrastructure, multitude of students, faculty and staff. At present six (06) B.E programmes namely ECE, CSE, ISE, EEE, IT and TCE with the intake of 480 students, two M.Tech programmes in Digital Communication and Networking and Computer Science and Engineering, MBA with Dual Specilization and Six(06) Research Centers.

GSSSIETW has got an NBA Accreditation for five branches namely ECE, CSE, ISE, EEE and IT for three year 2017 to 2020. GSSSIETW mainly focus on Industry requirements, latest technologies to fill the gap between the academia and industry.

To create the technologically vibrant ambience in the college, the following actions have been taken

1. Innovative labs

In the view of institute's vision, individual departments are encouraged to impart the new technologies in the respective fields of engineering to all the students. At the same time there are various innovative labs that have been initiated in the respective departments like Robotics Lab, IoT lab set ups, NI LabVIEW etc.

2. Entrepreneurship development Cell (EDC)

The GSSSIETW started EDC cell in the year 2016 to encourage the students to become entrepreneurs by conducting various talks, workshops and industrial visits. A One year program on entrepreneurship and business management was launched in the year 2017 by enrolling the students for online courses. Thirty participants have enrolled in the program,, 26 students and 4 faculty members. The program is being conducted by Entrepreneurship Development Institute of India (EDII), a National level apex institution promoted by IDBI Bank Ltd, SBI, ICICI Ltd, IFCI Ltd and Govt. of Gujarat.

GSSSIETW is mainly built to educate women in engineering & technology domain. Apart from different facilities offered at GSSSIETW, the institution also offers additional facilities for providing entrepreneurship opportunities to the students through the Entrepreneurship Development Cell (EDC)

The objective of the training program is to develop entrepreneurial engineers, who by developing the entrepreneur skills, shall become the leaders / achievers in their future endeavors, although there shall be more focus on promoting technology startups among the students.

3. Incubation Center

GSSSIETW, Mysuru has launched a 'GSSSIETW-Technology Business Incubator'' under the support and sponsorship of Ministry of MSME (Approval Letter No. 3(10)/2017/INC/24th Meeting dated on

09.01.2018) in the Mysore Region. We have signed an agreement with 13 startup companies and entrepreneurs to make their innovative ideas into a real time prototype model. This scheme helps innovators with the implementation of their new design, ideas or products. Under this scheme 75 - 80% of the project cost can be financed by the government. This scheme promotes new ideas, designs, products etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Students of our institute have secured several University ranks and received gold medals. GSSSIETW has bagged the following accomplishment to its credit:

- First Non Autonomous Engineering Institute to get 3 years NBA Accreditation for 5 programs in Mysuru.
- Recognized host institute by MSME, Govt. of India, New Delhi, for supporting entrepreneurial and managerial development of SMEs through **Incubator**.
- Established Institution Innovation Council in association with AICTE & MHRD, New Delhi Council.
- Recognized **NI LabVIEW Academy School** of National Instruments since December 2018.
- Bagged **15 University Ranks** till date.
- A grand felicitation of the finest Educational institutions of Karnataka. The Hindu Group felicitated the educationists on a common platform titled "The DOYENS-Guardians of Knowledge" award in 2017.
- Secured 48 Position in top 100 Private Engineering Colleges in India, as surveyed by "The New Indian Express".
- Ranked 9th position among "Top-20 Emerging Engineering colleges in India", in annual survey conducted by Higher Education Review Magazine -2016.

Concluding Remarks :

GSSS Institute of Engineering and Technology for Women was established in 2003 with a vision to provide value based technical education to women under the leadership of our Visionary, Late Prof. B S Pandit. In its span of 16 years GSSSIETW has become one among the leading engineering institutes in Mysuru region. Five Programs namely CSE, ECE, ISE, TCE and IT are accredited by NBA, New Delhi for 3 Years (30.06.2017 to 30.06.2020).

At Present GSSSIETW has 6 UG, 3 PG and 5 Research centres with an overall intake of 480 and 36 students in UG and PG respectively. Apart from Engineering it also provides MBA (Management Program) in Marketing, HR and Finance with an intake of 120 students. All research centres have sufficient research supervisors to guide the research scholars in their respective areas of specialisation.

The Institute is renowned for discipline and quality technical education it imparts to its students. The Institute has been achieving good results right from its inception in 2003. The Institute maintains a good placement record with major core companies visiting for campus placements. Leading recruiters involve VM Ware, Infosys, and Siemens to name a few.

The Institute aims at achieving its vision of being committed and a leading institute in catering value based technical and management education to Women.

List of Excluded Metrices

2 Teaching-learning and Evaluation : Weightage (350)

2.4 Teacher Profile and Quality : Weightage (80)

Ref No	Details of Metric	weightage
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	15

3 Research, Innovations and Extension : Weightage (120)

3.3 Research Publications and Awards : Weightage (20)

Ref No	Details of Metric	weightage
3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1
3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1
3.3.3	Number of Ph.D.s awarded per teacher during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	4

4 Infrastructure and Learning Resources : Weightage (100)

4.3 IT Infrastructure : Weightage (30)

Ref No	Details of Metric	weightage
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1

5 Student Support and Progression : Weightage (142)

5.1 Student Support : Weightage (50)

Ref No	Details of Metric	weightage
5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1

5.3 Student Participation and Activities : Weightage (25)

Ref No	Details of Metric	weightage
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	15

5.4 Alumni Engagement : Weightage (22)

Ref No	Details of Metric	weightage
5.4.2	Alumni contribution during the last five years(INR in Lakhs) (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**MC**)	4

6 Governance, Leadership and Management : Weightage (100)

6.4 Financial Management and Resource Mobilization : Weightage (20)

Ref No	Details of Metric	weightage
6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	8

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : GSSS INSTITUTE OF
ENGINEERING AND TECHNOLOGY FOR
WOMEN

Assignment Date : 17/05/2019   Number of Clarifications : 4

AISHE ID : C-1341

Last Date : 01/06/2019

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
135	106	135	135	135 | Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /dynamic_1556109028_3204.xlsx)	2.1.3	Please provide copy of letter issued by state govt. or and Central Government Indicating the policy of seat allocation for reserved categories (or) Admission extract submitted to the state OBC, SC and ST cell every year.	State Government document Indicating the policy of seat allocation for reserved categories is attached Supporting Document : 12.pdf (https://assessme

2.1	Total number of classrooms and seminar halls HEI Input : 41	4.1.3	Please attach few geotagged photographs of classrooms and seminar halls	Geo tagged photographs 38 classrooms and 3 seminar halls is attached Supporting Document : 21.pdf (https://assessme
2.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
1007.68	443.07	379.83	463.58	488.65		4.4.1 4.1.4 7.1.8	Please provide the Total expenditure excluding salary from the audited statement of accounts, HIGHLIGHTING the expenditure duly certified by chartered accountant.	Total expenditure excludir salary from the audited statement of accounts, HIGHLIGHTING the expenditure duly certified by chartered accountant i attached. Supporting Document : 22.PDF (https://assessm

2.3 Number of computers HEI Input : 780	4.3.2	Please provide any one of the following on computers used by students only: a. stock register b. photographs c. purchase bills	Purchase bills of the computers used by studer is attached Supporting Document : 23.pdf (https://assessme

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations

HEI Name : GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN

Assignment Date : 17/05/2019

Number of Clarifications : 36

AISHE ID : C-1341

Last Date : 01/06/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

| 1.1.2 | Number of certificate/diploma program introduced during the last five years | Pleasemention the names of the list of certifcates and diploma programs that in the excel data | All the Programs mentioned in Excel file attached are Certificate programs. Link for the Supporting Documents of the various certificate programs are specified in the Excel file. |

1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years**

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
17	8	3	3	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark :
Courses part of curriculum and 3 day workshops are not considered as Diploma and certificate programs. Only minimum 30 hours for Certificates and 120 hours for Diploma are considered. Moreover, names of the courses were not mentioned in the institutional data as required

Attached Documents :

1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /1.1.2_1557985247_3204.xlsx)

Supporting Document:
1.1.2.xlsx (https://assessmentonline.na

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years	Considered on BoS ad Academic Council participation of teachers on the following norms: a) One Full-time teacher counted once irrespective of number of participation in different bodies in last five years. b) Period of one tenure of membership on any Bodyconsidered as one	For the academic year 2014-2015, number of faculty participated in various bodies is 1. proof for the same is attached.

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	4	4	1	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	1	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	2	0	0

Remark :
Only participation in Board of Studies is considered. No Examination Committee, presentations, participation workshops etc

Attached Documents :

1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /1.1.3_1556110943_3204.xlsx)

Supporting Document:
1.1.3.xlsx (https://assessmentonline.na

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	Please provide Minutes of relevant Academic Council/BOS meetings pertaining to introduction of NEW COURSES ONLY. If the Minutes of meetings are combination of other Metrics, please highlight the minutes regarding new courses.	As our institution is an affiliated to the technical university, VTU, Belagavi which will not provide the minutes of meeting to the associated institutes. Hence, we are enclosing the university regulations regarding introduction of new courses which is highlighted for better understanding. Total new
	1.2.1.1. How many new courses are introduced within the last five years		
	HEI Input : 160		Supporting Document:
	Recommended Input : 95		121.pdf (https://assessmentonline.naa
	Remark : Revised as per supporting document attached		
	Attached Documents :		
	1.Details of the new courses introduced (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /1.2.1_1557901372_3204.xlsx)		
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	Unable to open links in the excel. Please provide any one of the following: Minutes of relevant Academic Council/BOS meetings HIGHLIGHTING the CBCS implementation. (or) University letter stating implementation of CBCS by the institution (or) Structure of the program clearly indicating	As our institution is an affiliated to the technical university, VTU, Belagavi which will not provide the minutes of meeting to the associated institutes. Hence, we are enclosing the university regulations regarding introduction of CBCS Scheme and associated syllabus which is highlighted for better
	1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.		
	HEI Input : 9		Supporting Document:
	Attached Documents :		122.pdf (https://assessmentonline.naa
	1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /1.2.2_1556186357_3204.xlsx)		

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years	Revised as per number of courses. Please provide Courses content or syllabus specifying such courses and the program in which it is being offered.	Number of value added courses conducted by our institute for imparting transferable and life skills during the last five years is 30. Proof for the same is indicated in the Excel file attached. Proof link is : http://naac.geethashishu.in /dvvc1/132.pdf (http://naac.geethashishu.in /dvvc1/132.pdf)
	1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years		
	HEI Input 36		Supporting Document:
	DVV 20 suggested Input : HEI clarification Input : 30		1.3.2.xlsx (https://assessmentonline.na
	Recommended Input : 30		
	Attached Documents :		
	1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /1.3.2_1556186689_3204.xlsx)		

| 2.1.2 | Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years HEI Input : | Please provide document relating to Sanction of intake Extract of No. of application received in each program | Document relating to Sanction of intake Extract of No. of application received in various program is enclosed. Proof link is : http://naac.geethashishu.in /dvvc2/212.pdf (http://naac.geethashishu.in /dvvc2/212.pdf) |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
473	450	520	566	526

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
636	516	636	636	636

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.1.2_1556801445_3204.xlsx)

Supporting Document:
    212.pdf (https://assessmentonline.naa

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input :	Please provide copy of letter issued by state govt. or and Central Government Indicating the policy of seat allocation for reserved categories (or) Admission extract submitted to the state OBC, SC and ST cell every year.	copy of letter issued by state govt. or and Central Government Indicating the policy of seat allocation for reserved categories (or) Admission extract submitted to the state OBC, SC and ST cell for five years is provided as attachment.

2017-18	2016-17	2015-16	2014-15	2013-14
135	106	135	135	135

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.1.3_1556801555_3204.xlsx)

Supporting Document:
213.pdf (https://assessmentonline.naa

2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 1 Attached Documents : 1.List of students(differently abled) (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.2.3_1556877612_3204.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.2.3_1556801700_3204.xlsx)	Please provide Copy of disability certificate indicating the differently-abled status/Unique Disability Identification card scan copy	Copy of disability certificate indicating the differently-abled status/Unique Disability Identification card is provided as an attachment Supporting Document: 223.pdf (https://assessmentonline.naa

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 102 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.3.2_1556802014_3204.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.3.2_1557568692_3204.xlsx)	The attached lik in the excel is not opening. Provide LMS website/ Academic management system, Link of LMS, moodles etc, link of resources created (or) geotagged photos	Details regarding usage of ICT for effective teaching with learning management system, e learning resources by the teachers of our institute is enclosed as an attachment. Supporting Document: 232.xlsx (https://assessmentonline.naa
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 677 Recommended Input : 1 Remark : Wthe link provided in the excel eopens to the same link in the excel with no proper documentation. Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.3.3_1557148293_3204.xlsx)	Provide approved Mentor list as announced by the institute (or) Allotment order of mentor to mentee	Link to the file containing allotment details of Mentor to Mentee is indicated in the Excel file attached. Supporting Document: 233.xlsx (https://assessmentonline.naa

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
19	15	8	6	5 | Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.4.2_1556877030_3204.xlsx)	Please provide Copies of Ph.D. certificates of the following full time teachers: Dr. Shivakumar M Dr Rajendra R Patil Dr Jayanth J Dr Padmashree S Dr.Meenakshi Sundaram S Dr. A N Nanda Kumar Dr. P Raviraj Dr. Reshma Banu Dr. Parameshachari. B. D Dr. Vagdevi S Dr Bellappa S Dr Renuka N	Copies of Ph.D. certificates of the following full time teachers: Dr. Shivakumar M Dr Rajendra R Patil Dr Jayanth J Dr Padmashree S Dr.Meenakshi Sundaram S Dr. A N Nanda Kumar Dr. P Raviraj Dr. Reshma Banu Dr. Parameshachari. B. D Dr. Vagdevi S Dr Bellappa S Dr Renuka N Dr.A. T Eswara Dr. G Y Vishwanath Supporting Document: 333.pdf (https://assessmentonline.naa
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2.4.3	Teaching experience per full time teacher in number of years
	
	    2.4.3.1. Total experience of full-time teachers
	
	    HEI Input : 1175.6 years
	Attached Documents :
		No attachment. Please provide experience certificate/ appointment order of full time teachers	Experience certificate/ appointment order of full time teachers is provided as attachment link in the Excel File attached. Proof link is : http://naac.geethashishu.in /dvvc2/243.pdf (http://naac.geethashishu.in /dvvc2/243.pdf)
			
			Supporting Document:
			    243.xlsx (https://assessmentonline.naa

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years	Considered and revised on the basis of the excel data provided and the following norm: • One Full-time teacher to be counted once for a year irrespective of number of awards or recognition in the same year	We would like to accept the DVV suggested Input data for 2.4.4

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	0	0

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.4.4_1556802415_3204.xlsx)

Supporting Document:
    244.pdf (https://assessmentonline.naa

2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years 2.4.5.1. Number of full time teachers from other states year-wise during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
6	5	3	4	3 | Attached Documents : 1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.4.5_1558066505_3204.xlsx)	Please provide Domicile certificate/previous degree certificate or relevant documentary support	Domicile certificates/previous degree certificates is enclosed as attachment. Supporting Document: 245.pdf (https://assessmentonline.naa
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2.6.3	Average pass percentage of Students
	
	    2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
	
	    HEI Input : 486
	    2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution
	
	    HEI Input : 496
	Attached Documents :
	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /2.6.3_1556802934_3204.xlsx)
		Please provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.	Reports from Registrar (Evaluation) and Annual reports mentioning the relevant details is enclosed as attachment.
			
			Supporting Document:
			    263.pdf (https://assessmentonline.naa

| 3.1.1 | Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) | Revised as per excel data | We would like to accept the DVV suggested Input data for 3.1.1 |

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.14	45.085	0.465	0	30.035

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.17	45.00	0.47	0.03	30.00

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0.17	45.00	0.47	0.03	30.00

Attached Documents :

1.List of project and grant details (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.1.1_1556532014_3204.xlsx)
2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.1.1_1556532027_3204.pdf)

Supporting Document:
311.xlsx (https://assessmentonline.naa

3.1.2	Percentage of teachers recognised as research guides at present
	
	   3.1.2.1. Number of teachers recognised as research guides
	
	  HEI Input : 15
	
	Attached Documents :
	
	1.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.1.2_1556278516_3204.xlsx)
		Please provide E-copy of letter of recognition of teachers as research guide by affiliating university	E-copy of letter of recognition of teachers as research guide by affiliating university is provided as attachment.
			
			Supporting Document:
			   312.pdf (https://assessmentonline.naa

3.3.3	Number of Ph.D.s awarded per teacher during the last five years
	
	   3.3.3.1. How many Ph.Ds awarded within last five years
	
	  HEI Input : 0
	        3.3.3.2. Number of teachers recognized as guides during the last five years
	
	  HEI Input : 15
	
	Attached Documents :
	
	1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.3.3_1556279396_3204.xlsx)
		Please provide PhD Award letters/provisional certificates	PhD Award letters/provisional certificates is provided as attachment.
			
			Supporting Document:
			   333.pdf (https://assessmentonline.naa

| 3.3.4 | Number of research papers per teacher in the Journals notified on UGC website during the last five years | Many of the research papers are not found in UGC website. Please provide Web-link of the research paper, which redirects to the UGC notified listed journal webpage published in UGC website paste the link of UGC approved list of journals available in this link: | As per the UGC website e the publication details is modified as : 2017-2018 : 20 2016-2017: 11 2015-2016 : 02 2014-2015 : 05 2013-2014 : 03 Total : 41 Proof is provided as link in the Excel file attached. |

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
77	56	11	6	4

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
20	11	2	5	2

Remark :
REvised as per support clarification and excel provided with UGC links

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103590/3.3.4_1558065335_3204.xlsx)

Supporting Document:
334.xlsx (https://assessmentonline.naa

| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) | Revised on the basis of MoUs that are functional during the assessment period. | DVV suggested values for academic year 2015-2016 and 2014-2015 is modified as 4 and 1 respectively . Attachment contains the Excel file which show the details of MOU and the link to corresponding document. |

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	4	9	2

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	3	2	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	4	2	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	3	2	1

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.5.2_1556451959_3204.pdf)
2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years

Supporting Document:
352.xlsx (https://assessmentonline.naa

		(https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /3.5.2_1556451946_3204.xlsx)		
	4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) HEI Input : | 2017-18	2016-17	2015-16	2014-15	2013-14
5.07	6.14	4.46	9.97	17.12 | Attached Documents : 1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.2.4_1557491614_3204.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.2.4_1557493051_3204.pdf)	The same statement of accounts with the highlight for Metric 4.1.4 is attached. Please revise, provide HIGHLIGHT the expenditure actually spent of books and journals and e-subscription duly certifed by CA	Statement of accounts with the highlight for Metric 4.2.4 indicating Expenditure on books and journals and e-subscription duly certified by CA is provided as attachment. Supporting Document: 424.PDF (https://assessmentonline.naa
	4.2.5	Availability of remote access to e-resources of the library HEI Input : Yes Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.2.5_1556627227_3204.pdf)	Please provide Gateway used for remote access Snap shot of landing . Provide page of remote access after log in to remote access	Gateway used for remote access, Snap shot of landing . and page of remote access after log in to remote access is provided as attachment. Supporting Document: 425.pdf (https://assessmentonline.naa

4.2.6	Percentage per day usage of library by teachers and students	The supporting document is not an authorised list. Please provide E-copy/scan copy of log book for any 5 working days	Authorized E-copy/scan copy of log book for 5 working days is provided as attachment.
	4.2.6.1. Average number of teachers and students using library per day over last one year		
	HEI Input : 111		
	Attached Documents :		
	1.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.2.6_1556627416_3204.pdf)		Supporting Document: 426.pdf (https://assessmentonline.naa
4.3.3	Available bandwidth of internet connection in the Institution (Lease line)	No attachment. Please provide Latest bills for leased line connection indicating plan and internet speed and highlight them	Latest bills for connection indicating plan and internet speed is provided as attachment.
	HEI Input : >=50 MBPS		
	Attached Documents :		Supporting Document: 433.pdf (https://assessmentonline.naa

| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years | Revised as per supporting document | Statement of accounts with the highlight for Metric 4.4.1 indicating the Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component duly certified by CA is provided as attachment. HEI would like to retain the values entered during SSR |

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
93.52	117.64	90.65	71.72	81.48

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
79.34	94.79	78.60	59.68	68.19

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
93.52	117.64	90.65	71.72	81.48

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
93.52	117.64	90.65	71.72	81.48

Supporting Document:
441.PDF (https://assessmentonline.naa

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.4.1_1557558138_3204.xlsx)
2.Audited statements of accounts. (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /4.4.1_1556283231_3204.pdf)

| 5.1.4 | Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years | Revised on the basis of students attending the said programs itself as benefitted | Data as per the DVV Suggested input is accepted. Proof for the data is provided as link in the Excel file attached. |

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
234	176	291	317	266

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
418	822	968	374	0

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
418	822	968	374	0

Supporting Document:
514.xlsx (https://assessmentonline.naa

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /5.1.4_1557481570_3204.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /5.1.4_1557489050_3204.pdf)

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. | The awards are not from national, international level | Data as per the DVV Suggested input is accepted. |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	3	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /5.3.1_1557319174_3204.xlsx)
2.e-copies of award letters and certificates

		(https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /5.3.1_1557319243_3204.pdf)		
	6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	9	6	3	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10	7	6	3	0

  Remark :
  Revised numbers excluding repetitions

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /6.3.3_1556882291_3204.xlsx) | Please provide Detailed program report for each program Provide Copy of circular/brochure/report of training program | Detailed program report for various program along with the Copy of Circular/brochure/report of training program is provided as link in Excel file attached.

Supporting Document:
    633.xlsx (https://assessmentonline.naa |

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years | Revised as per number of teachers attending the programs and not serial number. Please provide e-copies of the certificates of the program attended by 20 teahers from the year 2017-18 | Data as per the DVV Suggested input is accepted. e-copies of the certificates of the program attended by 20 teachers from the year 2017-18 is provided as attached. |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
53	29	44	27	11

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
99	52	65	50	13

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
94	48	61	46	13

Remark :
Revised exclduing repetition of programs

Attached Documents :

1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /6.3.4_1556882576_3204.xlsx)

Supporting Document:
634.pdf (https://assessmentonline.naa

| 6.5.3 | Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input : | Though the college URL has the IQAC link, there

are no Minutes of meetings conducting for the events. Please provide Copy of circular/reports /newsletter/invitation letter/brochure per event. | Minutes of meetings, Copy of circular, reports,

brochure for all the events conducted under IQAC is provided as attachment. |

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /6.5.3_1557395461_3204.xlsx) 2.IQAC link (http://geethashishu.in /about/iqac)

Supporting Document:
653.pdf (https://assessmentonline.naa

| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years | Considered only Gender based programs. The following programs are considered here instead of Metric 7.1.17: Awarness Program on Women Health and Food Habits. 2.Women and child welfare on Rural development & Health care | Data as per the DVV Suggested input is accepted. Proof for the same is provided as link in the document attached. |

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	2	2	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	1	1	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	2	2	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	1	1	1

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.1_1557397716_3204.pdf)
2.List of gender equity promotion
programs organized by the institution
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.1_1557397706_3204.xlsx)

Supporting Document:
711.pdf (https://assessmentonline.naa

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)	Please provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant/ Finance related concerned authorities	Budget extract of audited statements specifically towards expenditure on green initiatives and waste management duly certified by CA is provided as attachment.

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7.247	5.489	7.045	5.628	9.140

Attached Documents :

1.Green audit report
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.8_1557817956_3204.pdf)
2.Details of expenditure on green
initiatives and waste management
during the last five years
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.8_1557398593_3204.xlsx)

Supporting Document:
718.PDF (https://assessmentonline.naa

| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years   7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years | Revised as per list. Please provide Detailed program report for each program Provide Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published | Data as per the DVV Suggested input is accepted. |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	1	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	1	0	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark :
These MoUs and certificates are already claimed in previous Metrics and are not accepted. ore over the Metric is for specific initiatives to address locational advantages and disadvantages

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /7.1.10_1557399339_3204.xlsx)

Supporting Document:
7110.pdf (https://assessmentonline.na

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) | The same events repeated from Metric 7.1.10. Please clarify. | Modified HEI Input data for 7.1.11 provided and the proof for the same is enclosed as attachment. |

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	1	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	0

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.11_1557567865_3204.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in
/storage/app/hei/SSR/103590
/7.1.11_1557567869_3204.xlsx)

Supporting Document:
    7111.pdf (https://assessmentonline.na

| 7.1.13 | Display of core values in the institution and on its website

  HEI Input Yes
  :

Attached Documents :

1.Provide URL of website that displays core values (http://geethashishu.in/) | Vision Mission not considered as Core Values. Please provide Link of the Core Values in the website of HEI and also provide photographs of Core Values displayed in the Institute | The Geo Tagged photos indicating dissemination of Core Values of the institute is enclosed as attachment. Core Values of the institute is disseminated in the institute website also at http://geethashishu.in/ (http://geethashishu.in/)

Supporting Document:
  7.1.13.pdf (https://assessmentonline.n |

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years | Tow of the programs are considered in Metric 7.1.1 | Data as per the DVV Suggested input is accepted. |

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Supporting Document:
7.1.17.xlsx (https://assessmentonline.r

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14

| 2 | 2 | 2 | 2 | 0 |

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	0

Attached Documents :

1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /7.1.17_1557470552_3204.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/103590 /7.1.17_1557470707_3204.pdf)