



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1.Name of the Institution

GSSS INSTITUTE OF ENGINEERING AND TECHNOLOGY FOR WOMEN

- Name of the Head of the institution **Dr. M SHIVAKUMAR**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08214257304**
- Mobile no **9844406214**
- Registered e-mail **principal@gsss.edu.in**
- Alternate e-mail **gsssengg@yahoo.co.in**
- Address **KRS ROAD METAGALLI**
- City/Town **MYSURU**
- State/UT **KARNATAKA**
- Pin Code **570016**

#### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **VISVESVARAYA TECHNOLOGICAL UNIVERSITY BELAGAVI**
- Name of the IQAC Coordinator **Dr. RAVIRAJ P**
- Phone No. **08214257304**
- Alternate phone No. **8296210432**
- Mobile **8296210432**
- IQAC e-mail address **iqac@gsss.edu.in**
- Alternate Email address **raviraj@gsss.edu.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://geethashishu.in/images/AQAR-2019-2020.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://geethashishu.in/departments/academics/academic-calendar>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.13</b>	<b>2019</b>	<b>18/10/2019</b>	<b>17/10/2024</b>

**6. Date of Establishment of IQAC**

**06/02/2018**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Department</b>	<b>ATAL FDP</b>	<b>AICTE</b>	<b>2020</b>	<b>93000</b>
<b>Department</b>	<b>TEDP</b>	<b>DST</b>	<b>2021</b>	<b>160000</b>
<b>Department</b>	<b>TEQIP</b>	<b>VTU</b>	<b>2020</b>	<b>300000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized a Seminar on "Importance of Centre for Higher Learning and Research"

Organized a Two Day Webinar on "National Education Policy-2020" in association with the Dept. of CSE

Achieved Four Star rating for IIC of the Institute for second consecutive year

Applied and received Rs.60,000 as a Financial Assistance from VTU for the selected UG Innovation Projects

Organized the webinar on "Art and Science of Engineering Product Designs"

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organizing the International Conference in association with Springer in coordination with Dept of ECE	Organized Successfully
Motivate faculty for applying for fundings	Many faculties have applied. 3 from ECE and 1 from ISE were sanctioned
Planned to start Artificial Intelligence and Machine Learning Course	Got approval to Start Artificial Intelligence and Machine Learning Course from Academic Year 2021-2022
Initiation of Registration of Alumni Association of the Institution	Registration of Alumni Association done during September 2021
Initiate the process related to AICTE Activity points as per the standards of AICTE	Students of all the departments are participating in AICTE activity points programme actively

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	30/12/2020

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

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• Alternate Email address	raviraj@gsss.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://geethashishu.in/images/AQAR-2019-2020.pdf">https://geethashishu.in/images/AQAR-2019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://geethashishu.in/departments/academics/academic-calendar">https://geethashishu.in/departments/academics/academic-calendar</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	A	3.13	2019	18/10/2019	17/10/2024
<b>6.Date of Establishment of IQAC</b>			06/02/2018		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Department	TEDP	DST	2021	160000	
Department	TEQIP	VTU	2020	300000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management	30/12/2020
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	25/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	

<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	<b>653</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	<b>1775</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>561</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>465</b>
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	116	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	138	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	41	
Total number of Classrooms and Seminar halls		
4.2	318.4018	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	835	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<ul style="list-style-type: none"> <li>• Advance planning of academic activities and calendar of events in line with university.</li> <li>• Subject allotment based on competency, experience and performance.</li> </ul>		

- Preparation of adequate learning materials like lesson plans, course materials, lab manuals and best practices for the curriculum.
- Maintenance of course files by all the faculties.
- Timetable framed with the provision for remedial classes, library hour and counseling.
- Adapting innovative teaching techniques in addition to the traditional lectures ( web related assignments, peer learning, group discussion, MOOC, case studies, projects, survey, quiz, etc.
- Periodical review from HOD regarding the portions covered by the course faculty.
- Adapting an outcome based approach for the effective delivery of the curriculum.
- Collect course end survey feedback from the students to improve the effectiveness of the curriculum.
- Students and faculty are encouraged to participate in workshops, conference, seminar and FDPs conducted at college / outside for up gradation of their skills.
- Organizing invited guest lectures by industry experts, placement training, workshops, skill development programs and industrial visits to improve the effectiveness of curriculum.
- Motivating students to carry out real time projects and present papers in conferences as well as to publish in reputed journals.
- In addition to the syllabus mentioned in the curriculum, the students are exposed to expert lectures delivered by faculty members from IITs and IISc in the form of e-content provided by the NPTEL portal (<http://nptel.iitm.ac.in>).
- The institution has a well-defined process of monitoring, guiding and assisting slow learners (weak students) through counseling system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.geethashishu.in/departments/academics/academic-calendar">https://www.geethashishu.in/departments/academics/academic-calendar</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Advance planning of academic activities and calendar of

events in line with affiliating university.

- Subject allotment based on competency, experience and performance.
- Preparation of adequate learning materials like lesson plans, course materials, lab manuals and best practices for the curriculum.
- Maintenance of course files by all the faculties.
- Timetable framed with the provision for remedial classes, library hour and counseling.
- Adapting innovative teaching techniques an addition to the traditional lectures ( web related assignments, peer learning, group discussion, MOOC, case studies, projects, survey, quiz, etc.)
- Periodical review from HOD regarding the portions covered by the course faculty.
- Internal assessment question papers are set to cover all the defined course outcome and attainment.
- Systematic Internal Assessment process is followed with question papers with blooms taxonomy levels, question paper scrutiny and timely evaluation and SMS will be sent to the parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.geethashishu.in/departments/academics/academic-calendar">https://www.geethashishu.in/departments/academics/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

590

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Students have a compulsory course on Environmental Science and Engineering.
- The curriculum includes courses on professional ethics and human rights.
- All the students of engineering study Environmental Studies(18CIV59) in the Second year where they are made to understand the importance of environment, ecological balance, sustainability and applicable laws & rules.
- All the students of engineering study the Constitution of India, Professional Ethics & Human rights (18CPC39/49,) in the second year where they are taught about human values, ethics and their responsibility towards the society.
- Students are encouraged to participate in various NSS activities.
- Activities are conducted under EDC cell where students are motivated to become entrepreneurs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

431

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	NA
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">NA</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>506</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>397</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<b>Advanced Learners:</b>	
<ul style="list-style-type: none"> <li><b>The advanced Learners are identified based on their overall performance and their orientation towards academics.</b></li> </ul>	

- To show appreciation, class toppers are awarded merit certificates and cash prizes and additional library cards for improving their performance.
- Bright students are encouraged to take up innovative projects and apply for funding.
- Bright students are encouraged to participate in various inter-collegiate competitions.
- Bright students having high academic track records are encouraged to appear for competitive examinations like GATE.
- Bright Students are also motivated to present papers and projects in National and International conference/Exhibition.

#### Slow Learners:

- The department has a well-defined process of monitoring, guiding and assisting slow learners (weak students) through counseling system.
- Care is taken by the faculty members in monitoring the performance of slow learners, the students deviations from studies is observed by the respective section coordinators and corrective measures are suggested.
- Slow Learners are monitored regularly by counsellors.
- Special counselling and remedial classes are conducted by the faculty members for those students who have failed in the university examinations.
- In both cases parents are informed about their performance in Internal Assessments (IA)/Attendance.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1811	116

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Measures taken to enable student-centric learning:

### Experimental learning

The institute has state of the art laboratories to gain practical / experimental knowledge.

- Faculty members of respective specialization involve in preparation of manuals, Material requirements, conduction of experiments and cycle of experiments before commencement of semester.
- Students conduct the experiment by rigging up, coding, debugging and executing the program on the system to obtain and analyse the results.

### Participative learning

- In participative learning, students are encouraged to participate in Project Competitions, design contests and various technical events.
- Arranging field/industrial visits.
- Conducting sessions like group discussions, seminars, and quizzes, poster presentations to make the learning more interactive and collaborative.

### Problem solving methodologies

Projects. Internship and SDP help students to identify, define, formulate the solution and implement for the relative problems.

### Self - Learning

- EDUSAT, VTU University online classes are made available for students to provide better perspective of the subject.
- In addition to the syllabus mentioned in the curriculum, the students are exposed to expert lectures provided by the NPTEL portal (<http://nptel.iitm.ac.in>).
- Digital Library with e-books/journals.

### Overall Development

Institute conducts cultural activities, sports activities, industrial visits, NSS activities, Student Association Activities, technical activities, competitions & project exhibitions for the overall development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teaching learning process at the institute level involves preparation of Power point presentation by faculties for teaching with projector facility in all class rooms. Course materials with 100 questions are provided to the students that cover all possible University examination questions. Soft copy of the Course material is made available for the students in the Institute intranet and it is accessible by the students from the entire department. Videos and Online materials are made available for the students for the better understanding of the subject. Students are encouraged to complete MOOC courses as part of assignments to make sure that students involve in self learning and contents beyond syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**122**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

797

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of Internal Assessment (IA) at the institute involves the conduction of three internal tests each semester. The schedules of internal assessments are communicated to faculty and students at the beginning of the semester through the institute academic calendar which is prepared based on the University Academic Calendar. Students are allowed to go through the valued answer scripts of internal assessment tests and doubts (if any) regarding the evaluation are cleared by the subject faculty. All rules and regulations governing UG/PG courses are mentioned in corresponding 'Scheme and Syllabus' supplied by VTU. The booklet contains information on attendance requirement, internal assessment marks, eligibility for passing, maximum duration for course completion, promotion and eligibility to appear for examinations, electives, seminar, project, award of class at semester level and degree level, award of medals & ranks etc. Students are informed about the eligibility criterion of the internal assessment to appear for the final exams. A Question paper review committee has been set-up for each department headed by Head of Department with Professors and Associate Professors being its members for reviewing question papers to ensure quality of questions, correctness and Blooms Taxonomy levels. Performance of the students is communicated to the parents through SMS.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal assessment marks and attendance status are displayed on the Notice Board after each test and the same is dispatched to the parents as progress report through SMS, within a week after completion of every IA test.
- At the end of every Internal Assessment test the scheme of evaluation is discussed in class by the subject teachers and students are provided with an opportunity to raise any queries in respect of the evaluation. The issues are resolved by the concerned faculty.
- Further, if the grievance is not resolved at the course co-ordinator level, the students can discuss the same with the HoD and then with the Principal, if the issue is not solved.
- Students who are permitted by the HoD to attend seminars, workshops or participate in any of Sports / games events and who have genuine health problems are provided with an opportunity to take up a re-test with the permission of the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The details of Program Outcomes, Program Specific Outcomes and Course Outcomes for all the programs and the mechanism of communication are explained as below

1. Program Outcomes (POs) as given by the NBA is displayed in the course material, lesson plan and website.

2. Program Specific Outcomes (PSOs) are written for each program after thorough discussions & Reflections with stakeholders. The PSOs are also displayed in the course material, lesson plan and website.

3. Course Outcomes (COs) are framed for each course in line with the course syllabus prescribed by the university in every program by the course instructors.

These COs are defined using Bloom's Taxonomy, mapped up to three

levels of relevance with the POs and PSOs of the program and the gap is identified. The same is evaluated by the program assessment committee of respective departments.

4. The COs are displayed in the course material, lesson plan, and question paper.

5. Awareness about POs/PSOs & COs is made to the students by the faculty at the beginning of the semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NA</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Assessment

#### Direct/Indirect Tools

#### Process

#### Freq

#### Internal Assessment

#### and University

#### Examination

#### Direct

Conducted by college and

university for every

course.

Semester wise

Project and mini

project Evaluation

Direct

Mini project and Project

Evaluation conducted

during their final year

Semester wise

Course Evaluation

Direct

Course evaluation is collected from the faculty.

Every Semester

Viva Voce

Direct

Viva Voce conducted

during lab session / lab

examinations.

Continuous

evaluation/Every semester

Alumni Survey

Indirect

Alumni survey is collected

from alumni visit to the

campus.

At regular intervals

## Employer Survey

Indirect

Employer survey is obtained from the employer.

At regular intervals

Graduating student

Exit survey

Indirect

Student exit survey is obtained from the outgoing students.

Annually

The program outcomes are assessed with the help of course outcomes of the relevant Courses through direct and indirect methods.

### Direct Assessment Method:

Direct Assessment measures are provided through the University examinations or observations of student knowledge or skills.

- Faculty records the performance of each student for each course during the semester.

### Indirect Assessment Method:

Indirect assessment is measured by considering exit survey, employer survey and alumni survey.

The evaluation PSOs is carried out with respect to student performance and surveys in both in terms of direct and indirect assessment methods for the contributing courses mapped to the PSO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NA</a>
<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
<b>504</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NA</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://www.geethashishu.in/images/Feedback%20in%20Facilities%202020-21.pdf">https://www.geethashishu.in/images/Feedback%20in%20Facilities%202020-21.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>55.90902</b>	

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

22

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NA</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation including Institution Innovation Council, IPR Cell, Entrepreneurship

Development Cell (EDC) and other initiatives for creation and transfer of knowledge. Institution Innovation Council (IIC) focuses conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in time bounded fashion. Establish Ecosystem for Scouting Ideas and Pre-incubation of Ideas. Organize Hackathons, Idea competitions with the involvement of industries. GSSSIETW has Intellectual Property Rights (IPR) Cell on 16th May 2018 to support the faculty and student to develop novel, innovative and patentable products. This facilitates that every faculty or student develops confidence that they are individually creative enough develop an intellectual property. Institution EDC cell offers additional facilities for providing entrepreneurship opportunities for students to create Entrepreneurship culture in campus. EDC Cell organizes various EDC Awareness Camps with the support of DST to increase the confidence level of the students and improve their entrepreneurial skill set. One year Open Learning diploma course on " Entrepreneurship and Business plan" has been launched with the objective to provide steps to start an enterprise and also to build up their entrepreneurial skills which provides inputs on how to pitch ideas, market survey and ways of converting ideas to proof of concept.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://geethashishu.in/departments/industry-institute-interaction">https://geethashishu.in/departments/industry-institute-interaction</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
6	
File Description	Documents
URL to the research page on HEI website	<a href="#">NA</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
47	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
60	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- GSSSIETWundertakes community based activities through various associations like NSS., Alumni Association, etc. Activities like Tree plantation, Blood donation, Eye checkup camp, Medical camps are conducted to create social awareness among the students. NSS organizes programmes on Women Entrepreneurship, Environment, Personal Health, Blood donation camps etc. Institution promotes participation of student and faculty in extension activities through organizing social awareness campaigns in association with NSS camps. Many of the activities organized receive sustained interest from faculty and students. We encourage students to take part in Environment protection programmes like World Cancer Day, World Earth Day, Use of Technology to conserve and Harvest Water in current Scenario. Initiatives are taken to motivate other youth activities such as Swachh Bharath Abhiyan, International Yoga day celebration, New India Pledge etc. NSS has always been in the forefront to encourage students to be actively involved in conservation of environment for enabling a sustainable development. It has been forerunner imbibing an eco-friendly lifestyle channelizing the youth energy from an environmental perspective.

Objectives:

To develop a sense of civic and social responsibility.

To identify needs of community and develop solutions.

To engage in creative and constructive social action

To gain skills in programme development for self-employment.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government

## / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

625

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

465

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and utilization of physical infrastructure through technologically advanced teaching tools.

At the beginning of the academic year assessment for replacement / up-gradation / addition of the existing infrastructure is initiated based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing the course requirements, computer student ratio, budget constraints, working conditions of the existing equipment and also students grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipment.

- Optimal deployment of infrastructure is ensured through proper monitoring of needs and availability of the resources.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- The optimal utilization is ensured through encouraging innovative teaching - learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.
- It is used as an examination centre for Bank Recruitment examinations, Government examinations/University Examinations like CET, COMED-K, GATE, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.geethashishu.in/departments/departments-ug/computer-science-engineering">https://www.geethashishu.in/departments/departments-ug/computer-science-engineering</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- To encourage personality development, team spirit and leadership qualities among students, the institute encourages students to participate in various sports and games at different levels - University to International level with a dedicated sports director.

- One seminar hall with area of 360 Sq.M., One Open Auditorium and One Auditorium with area of 540 Sq.M is available in the institute for college level cultural activities like Orientation Day Programme and for conducting workshops, STTPs, FDPs, Alumni Meet, Career Guidance, Cultural Programmes etc for students and staff members to improve their social and cultural talent.

- 934.55 Sq.M. Professional Sports ground developed for cricket, basket-ball, tennis, football, volleyball etc.

- Gymnasium and meditation hall is provided for the overall maintenance of physical and mental health.

- Indoor play area is available for playing chess, table tennis, carom, etc.

- A well equipped gymnasium of area 145 Sq.M exists on the campus for physical fitness

- Students are encouraged to participate in NSS camps every year.

- Festivals like Engineers Day, Teachers Day, Women's Day, Independence Day, Republic Day, and Ganesh Festival are celebrated in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://geethashishu.in/departments/extra-curricular-activities:">https://geethashishu.in/departments/extra-curricular-activities:</a> <a href="https://geethashishu.in/departments/sports">https://geethashishu.in/departments/sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.geethashishu.in/departments/departments-ug/computer-science-engineering">https://www.geethashishu.in/departments/departments-ug/computer-science-engineering</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.09264

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college is situated at a place which is easily accessible by all the students and staff. Library staff also assists any visually/physically challenged person in getting book of his/her choice in case he/she visits the library. Library is equipped with modern technology and upgrades as and when new technology emerges. Currently, we are having following library Management System. EASYLIB SOFTWARE (Ver: 4.4.2). Automation of in house operation of cataloguing, circulation, serial control and barcode technology is also utilised Advantages of automation involves easy searching of information and data, time saving, helpful for stock verification, user friendly for both staff and students. Automation of the library helps take some of the workload off of librarians and other staff members in the areas of acquisitions, cataloging and circulation, which in turn allows them to better serve their patrons. Automated cataloging standards allows for quicker cataloging of library items. Not only does this allow the librarian more time to dedicate to improving customer service, sharing of materials is made easier. It helps in weeding out old, outdated and irrelevant books and materials from the collection, which helps to keep the library's collection more streamlined and easier to find the right item.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.geethashishu.in/departments/library">https://www.geethashishu.in/departments/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****18.90952**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****10759**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution procures new computer systems periodically to cater to the needs of the students. Institute has Dlink hardware to support networking and to provide Wi-Fi facility for entire campus. Wi-Fi hotspots are positioned in many places to cover areas like the seminar hall, board room, admin office, placement cell, computer center and the library in addition to all existing departments.

The Institute is constantly enhancing the internet bandwidth to cater to the ever increasing needs of the students, faculty, researchers and others. Exclusive usage of internet by admin office is catered to by BSNL's FTTH 60 MBPS unlimited data usage facility. Internet for the D-Block, a separate building on the campus, is provided through a 20 MBPS separate line. Entire campus is internet connected by a 40 MBPS unlimited data usage under BSNL\_NME ICT scheme. Internet bandwidth available is 170+ MBPS. Microsoft's products like WINDOWS XP, Windows 7 Professional,

Windows 8.1, Windows 10 Professional, Office 2007, 2010, 2013 Professional , MS SQL2012, Microsoft Power point 2016 for MAC, Microsoft word 2016 for MAC, MS Security Essentials- anti-virus, solid edge,Cadence.For automating the institution a separate ERP software from Spaneos Software Solution Private Limited, Bengaluru is being used extensively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

788

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

118.91413

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, academic and support facilities like classrooms, labs, seminar halls, auditorium, computer centre, gymnasium, buses, boardroom, guest room etc., are well maintained and used based on the requirement as per standard procedure described below. Once the Calendar of events is prepared in the beginning of the semester, the time-table for allocation of classrooms and laboratories is scheduled for optimum usage. Laboratories are managed by the qualified technical staff. Calibration & periodic servicing of equipment/instruments are carried out. Safety precautions like first aid kits and Fire extinguishers are kept in place. Major repair of equipment/instruments are outsourced as per the Institute norms. Obsolete equipment/instrument are replaced to ensure the smooth functioning of laboratory experiments. Facilities like seminar halls, auditorium, buses are reserved well in advance through proper channels. There are Junior Maintenance engineers who take care of electricity maintenance on campus. Gardeners and housekeeping staff ensure the upkeep of gardening and cleanliness of the campus. Security guards are available on the campus round the clock. Common rooms are available for students to relax at times of need. The institution has a hostel facility which provides accommodation to the students. The Institute has a Meditation hall to meditate and engage in mindfulness practice.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
192	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
13	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to Institutional website	<a href="#">NA</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1118

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1118

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

337

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Active Student council Every department has a student association. who's aim is:**

1. To improve academics, co-curricular, cultural and extracurricular activities.
2. To motivate the students for team work.
3. To acquire leadership qualities
4. To interact with college management to resolve the difficulties of the student's in day to day activities.

**Activities of student association:**

1. To organize national or international level technical symposium for each year to motivate students to participate in technical and non-technical events.
2. To organize the college level events which include cultural and sports events.
3. To celebrate Teachers day and Engineers Day.

Academic and administrative bodies that have student representatives on them.

The students are included in various bodies at department and institution level. The student members in various committees are given below:

1. Placement Committee.
2. IEEE Student Branch.
3. IETE.
4. Department Forum.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong Alumni Association which was established in 2014 and registered on 05.09.2020 (Reg. No: DRMY/SOR/139/2020-21. In this year we have conducted one International Global meet, One Week International Webinar series on "Women Empowerment", Online webinar "Web Architecture 101" So far 20 Alumni meets have been conducted. In every alumni meet plenty of suggestions were given by the alumni for the overall improvement of the programs which were later implemented by the institute.

Alumni have contributed in terms of non-financial means like placements, guest lecturers.

The Alumni Association helps in building a network of the alumni and helps in being in touch with the corporate world. The association helps in holding interactive sessions to motivate students about the current employability and educational opportunities abroad. They share their opinions on social networks. The Alumni provide feedback on competencies gained during their course and provide valuable information to improve curriculum on a continual basis. The alumni are also on the board of certain committees to help the Institute and departments in defining and providing the feedback for Vision, Mission, PEOs & PSOs as they are one of the most important stakeholders.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision and Mission**

##### **Vision**

"To become a recognized world class Women Educational Institution, by imparting professional education to the students, creating technical opportunities through academic excellence and technical achievements, with ethical values".

In order to achieve and support the vision, the below mission statements are derived at the Institutional level:

##### **Mission**

- To support value based education with state of art infrastructure.
- To empower women with the additional skill for professional future career
- To enrich students with research blends in order to fulfill the International challenges.
- To create multidisciplinary centre of excellence

- To achieve Accreditation standards towards International education recognition.
- To establish more Post Graduate & Research course.
- To increase Doctorates numbers towards the Research quality of academics.

The institution intends its graduating engineers to possess the following distinctive attributes in line with the mission statements and quality policy:

1. Core values of women empowerment.
2. Quality human resource to cater to the society and Industry needs.
3. Leadership and entrepreneurial qualities to transform from being employed to becoming employers.
4. Team spirit for goal achievement.
5. Concern for environment and Indian cultural values

File Description	Documents
Paste link for additional information	<a href="https://www.geethashishu.in/">https://www.geethashishu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**DECENTRALIZATION IN WORKING AND PARTICIPATIVE MANAGEMENT:**

- The institute practices decentralization of power and participative management.
- The institution's decision making process upholds complete transparency.
- Power and authority is delegated at all levels.
- Management has empowered the Principal to make decisions on academic and extra-curricular activities.
- Power and authority is further delegated from Principal to all HOD's of various departments. Frequent meetings are conducted both at department level and at institutional

level.

- All important matters will be discussed by following the rule of transparency and fairness and every individual is given freedom of expression in the meetings.
- Innovative ideas are highly appreciated and support is extended both from Principal and the management for implementation.
- Every individuals contribution is highly valued thus upholding the culture of decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With focus on giving value based education with state of the art infrastructure, college has regularly enhanced its infrastructure and has four blocks with all classrooms facilitated with ICT and well equipped laboratories. Ten research centers are currently on campus to give more opportunities to staff to work on their area of interest. To empower students in professional careers, placement department organizes training programs to build personality, motivate and enhance students knowledge in recruitment, interview process making them ready for industry needs. Apart from different facilities institution also offers additional facilities for providing entrepreneurship opportunities to students through Entrepreneurship Development Cell (EDC) and Incubation center. To provide adequate physical education facilities to students, department of Physical education gives training and organizes inter-zone competitions, inter-departmental sports activities. A Multi Gym facilitates training. To develop a sense of civic and social responsibilities to the students, the college conducts various NSS activities. To provide a platform for students to showcase their talents and also explore their creative, artistic and aesthetic sensibilities a cultural forum has been set up in the institution to provide good exposure and to nurture budding talent. The college also has hostel on campus with 3 blocks that can accommodate 400 students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GSSS Institute of Engineering and Technology for Women, established by Geetha Shishu Shikshana Sangha®, where the Constitution of Governing Council/ Board of Governors is as per the AICTE / VTU statutes.

Organisational structure of GSSSIETW includes :

- Management of GSSS®
- Governing Council of GSSSIETW
- Principal

Role of Management

- Making financial provisions to provide infrastructure and facilities suitable for effective services and to cater to further requirements as per growing needs.
- The institution maintains an effective internal co-ordination and monitoring mechanism with various departments.

Role of the Principal

- Coordinating with the regulatory bodies with regard to student admissions, performance, progression, and grievances constantly.
- Assisting and supporting departments to conduct/organize in-house, state, national and international events including seminars, workshops, FDPs, conferences, skill development programs and placement training programs.
- Implementing the decisions taken by the top management adhering

to the regulations of VTU, Government and AICTE.

• Working towards quality improvement in areas related to teaching- learning mechanisms, student services, career guidance and placement.

The service rules applicable to the employees of GSSSIETW with effect from 1st September 2012 includes employment, promotions and grievances redressal.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the institution webpage	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff are given Provident Fund, ESI, and Group Insurance and Gratuity facility.

2. Accident insurance policy for drivers.

3. EL, CL, RH, Maternity Leave, and Special Causal Leave

facilities are provided.

4. Faculty and technical staffs who present papers /attend Conferences/Workshops/seminars within India are given the registration fee/ TA/DA.

5. GSSSIETW is having an MoU with Adithya Hospital, Gokulam, Mysuru.

6. Encouraging employees for higher studies.

7. Free uniform for class IV employees like drivers, housekeeping staff, maintenance, canteen and gardeners.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

95

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A distinct bottom up approach is carried out for the appraisal of teaching and non teaching staff of the institute. The following are the key points to access the performance.

1. Portion coverage
2. Results
3. Student feedback
4. Counseling students
5. FDP and Workshops attended and conducted
6. Publications
7. Coordination at department level
8. Coordination at college level
9. Research guidance
10. Project guidance
11. Get funds from various agencies
12. Punctuality

Self Appraisal is done through Systematic ERP system is developed to monitor all the academic activities of the institution. At the end of academic year, the faculty need to do self assessment by filling marks to each field in appraisal format, and the same will be submitted to the HOD. HOD reviews the assesement of eachfaculty member and submits to the Principal. Principal reviews the assesement of eachfaculty member and submits to management..An one on one interview will be carried out by HOD, Principal and management members to discussachievements related toacademic performance by the students,contribution of faculty towards institution goals.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has an adaptive mechanism for internal & external audits.

Internal Audit.

Communication regarding submission of budget proposal will be sent to all HODs .

- Budget proposals are submitted by the HODs to the Principal which will be reviewed in consultation with Management, Accounts officer and concerned HODs .

- A consolidated budget will be prepared for the next financial year and will be submitted to the Management for review and suggestions.

- After Management approval, funds will be released as and when required.

- The Principal in consultation with the management reviews the financial status periodically of each Department to ensure that expenses are within the budget allocated and also the amount is utilized within the financial year in a systematic way.

- All the HODs will submit the bills for the purchased orders and also consolidated report of the sanctioned budget amount utilized to the Principal.

External Audit

All the financial transactions of the institute are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The Institute has maintained the highest level of transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms. The audited reports are uploaded in the college website as per AICTE norms.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GSSSIETW is a self-sustaining Institute with majority of the source of income is the tuition and college fees. The total intake of the institute at the UG level is split into three categories as per the government policy from time to time. The admission quota in each program is provided as per the Government policy includes : CET 45%, COMED-K 30% and Management 25% respectively.

##### Utilization of resources

The financial resources of the Institute are adequate which is utilised for the effective governance of the institution. Based on the inputs from the Heads of Department, Members of management, budget planning and allocation is carried out which will be utilised. At the end of each year, utilization report is submitted for effective monitoring and analysis. Any over/under utilizations of funds is observed and appropriate measures are taken to rectify the same during reallocation of the funds.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the institution was constituted during the academic year 2018 with a view to initiate, plan and supervise different activities which are important to maintain and improve the quality of education imparted. The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the college aiming at achieving significant and meaningful contribution.

Quality parameters developed for various academic / administrative activities of the institute.

- Assessing the quality parameters and providing required suggestions for the improvement.
- Arranging training on pedagogy every semester for all newly admitted faculty.
- Conducting seminars / workshops, FDPs on emerging technologies for faculty.
- Conducting Guest Lectures from Industry/Experts.
- Arranging regular training / certification Programmes for students and supporting staff.
- Encouraging R&D, Innovation and Entrepreneurship cell activities.
- Action plan for enhancing quality of student projects

Initiatives taken for creating the Innovation ecosystem

The institute has taken a lot of initiatives by motivating the students and faculties to bring out the new ideas and innovative

projects through the MHRD- Institution Innovation Council, IPR cell , GSSIETW-Technology Business Incubator & EDC cell

File Description	Documents
Paste link for additional information	<a href="https://www.geethashishu.in/about/igac">https://www.geethashishu.in/about/igac</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The seminars and workshops conducted for the faculty and students
- Examining students by conducting internal, Model examination and external test assessments
- Arrangement of remedial classes for slow learners
- Increased usage of ICT tools in teaching learning process
- Preparation of course plan at the beginning of every session
- Arrangement of technical talk regularly on all working Saturdays by industrial experts on the emerging technologies to enrich the knowledge of the students.

Methodologies of operations:

IQAC collects feedback from students in a specially designed format questionnaire annually through Campus Management Software (Heraizen). Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Steps are taken to improve overall performance of the college by analyzing feedback from students. Academic council consisting of principal, heads of the department plans, monitors and reviews teaching-learning aspects of the institution.

Action taken

- Transparency in marking of internal assessment required
- Availability of e-learning software in some departments, and

individualized kind of instructions ensured in some departments.

- Number of books to be enhanced in central and departmental libraries

- Teacher should ensure maximum participation of student in teaching learning process.

File Description	Documents
Paste link for additional information	<a href="https://www.geethashishu.in/about/igac">https://www.geethashishu.in/about/igac</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NA</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aims to groom students to be self-reliant, continuous learners, respectful of different cultures and socially responsible. The Institute gives highest priority on safety and

security of staffs and students.

The institution has highly secured ladies hostel under the supervision and control of wardens. The ladies hostel has a residential warden to overview the activities of the hostels. Hostel students are allowed to leave the campus with prior permission through parents. Emergency contact numbers are displayed at strategic points on the college campus. The institute provides the CCTV Surveillance throughout the campus and hostel premises for safety and security purposes. Adequate security forces are maintained round the clock in the campus. Students are allowed to leave campus with valid Gate pass. Safety precautions like first aid kits and fire extinguishers are available at all prominent places on the campus. There is an anti-ragging committee, anti-sexual harassment committee and internal complaint committee, the details of which are displayed on the notice boards and college website.

Common rooms for students with resting facilities have been created. Electric Sanitary pad disposal machine is installed in the girls common room. Specific cleaning schedule is given to the house keeping people and followed meticulously.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NA</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NA</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

Daily garbage is collected by housekeeping personnel and handed over to Municipal garbage vehicle. All waste water lines from toilets; bathrooms etc. are connected to Sewage Treatment Plant.. Waste like plastic, papers etc. are collected in dustbins and handed over to Municipal garbage vehicle.

Liquid waste management:STP waters are purified and stored and treated in the plant in the tubes. These tubes will supply a major chunk of the water to the garden area.

Working of Sewage water Treatment Plant (STP) GSSS Institute of Engg. & Technology for Women is equipped with a Sewage Treatment Plant to minimize the use of potable water by recycling the sewage water collected from the hostel blocks, college and canteen.

E-waste management: Non-working switches, electric cables, monitors, keyboard, mouse etc. are stored and properly disposed based upon highest bidding by scrap merchant. Physical or inspection committee will check the scrap items in the department level and declare the items are e waste. Then calling the quotation from e waste management vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Public Transport The Institute has 15college buses providing transportation facility to around 450 students comutting from different locations of Mysuru. Therefore, the carbon footprint of the entire institute is relatively less.**

### Pedestrian friendly roads

Campus areas have been designed with the concept of open spaces including roads and lawns. Natural landscape has been preserved while accommodating demands to use venues actively for gatherings, ceremonies and recreation. There is a clear pedestrian connection through all campus roads and adequate parking facilities. GSSS has initiated Go Green initiative to make it a plastic free campus and conduct many activities to create awareness among the students. GSSSIETW presents GO-Green Bags to the guests, students, staff and resource persons. Paperless office GSSS has a sophisticated software HERAIZEN to avoid the paper for maintaining documentation. Culture of reuse and recycling has been actively advocated throughout the campus. Several initiatives have been implemented to significantly limit paper traffic such as cashless transactions, multi user printer at central administrative locations. circulation of documents and notifications through electronic mail and SMS.

Green landscaping with trees and plants Plantations, Lawns, gardens have been specially developed and are maintained regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute organizes various activities to sensitize students and employees related to constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day was celebrated at the campus Awareness about the constitution, human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life was addressed to the students and faculties. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India Compulsory paper on the Constitution of India is part of the curriculum to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic

values. Various activities relating to this task were undertaken by our NSS and YRC committee. Every year Republic day is Celebrated on 26th Jan to provide awareness about the importance of constitution rights and social responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">NA</a>
Any other relevant information	<a href="#">NA</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian**

personalities sowed into the young minds through the exhibitions and programs conducted on these days. Death and Birth anniversaries of eminent personalities, Important Days of National and International events are also celebrated meaningfully. The institution celebrates days of national importance to recall the events or contribution of our leaders in building the nation. With great zeal the organization celebrates our national festivals such as Independence Day on 15th Aug. 5th September the institution celebrate Teachers Day to mark birth anniversary of Dr. Sarvappalli Radhakrishnan who was not only a great philosopher and scholar of Indian past but who also contributed to enhancing the quality of teachers and teaching as profession. On the same day faculty of our Institution will be awarded for Achieving 100% results in their Academics and also those who have achieved accolades in their career will be awarded. International Women's Day is celebrated to highlight the achievements of women. This day also marks a call for action to accelerate gender parity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice - "Project Symposium".

Objectives "To provide a forum to exhibit the technical challenges implemented in electronics, telecommunication, computer technology, information processing and related areas". Practice The uniqueness of the project symposium are the papers presented by the students and published in IEEE publication Bangalore section. IEEE publishes one third of the world technical literature in electrical engineering, computer science and electronics with a leading developer of international standards. 2. Title of the Practice - "Workshops from National Instruments". Objectives: 1.To provide a strong foundation for new technologies used in

industries to analyze and solve engineering problems. 2.Exhibit professionalism, ethical attitude and to be able to adapt to current trends and upgrading technology through lifelong learning. 3.To develop necessary model, simulate and implement solutions relating to new inventions. 4.An ability to use the techniques, skills, and wide range of modern software tools for design, development, simulation, implementation, verification and certification. Practice NI gave the challenge to clear the CLAD certifying examination to get the MoU from National Instruments. Students and faculty from different departments were enrolled for the course. To get the certification, courses were offered in different levels and each level was conducted for 5 days.

File Description	Documents
Best practices in the Institutional website	<a href="https://geethashishu.in/departments/academics/best-practice">https://geethashishu.in/departments/academics/best-practice</a>
Any other relevant information	<u>NA</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GSSS Institute & Technology Women is a technical institute exclusively for women and first of its kind in Karnataka accredited by NAAC with Grade A and 5 programs accredited by NBA. At present six (05) B.E programmes namely ECE, CSE, ISE, EEE and EIE with the intake of 480 students, two M.Tech programmes in Digital Communication and Networking and Computer Science and Engineering, MBA with Dual Specilization and Ten(10) Research Centers. GSSSIETW mainly focus on Industry requirements, latest technologies to fill the gap between the academia and industry. In the view of institute's vision, individual departments are encouraged to impart the new technologies in the respective fields of engineering to all the students. At the same time there are various innovative labs that have been initiated in the respective departments like Robotics Lab, IoT lab set ups, NI LabVIEW etc. The GSSSIETW started EDC cell in the year 2016 to encourage the students to become entrepreneurs by conducting various talks, workshops and industrial visits. Apart from different facilities offered at GSSSIETW, the institution also offers additional facilities for providing entrepreneurship opportunities to the students through the Entrepreneurship Development Cell (EDC).

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 7.3.2 - Plan of action for the next academic year

1. Organizing the International Conference in association with Elsevier/Springer
2. Motivate faculty for applying for fundings
3. Establish Centre of Excellence in PG Departments
4. Work towards the achieving better status in NIRF Ranking
5. Strengthen the Skill Labs with emerging technologies